

# User Manual ELEMENTARY & JUNIOR HIGH



**Chandler Unified School District** 

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# **InTouch Systems**

Terminal – cash register functions and End of Period (EOP) functions

Manager – run reports, assign fees, create/edit terminal buttons, etc.

**Touch Base** – web store for parents, that is accessed through the Infinite Campus Parent Portal, where parents can pay fees/fines, make tax credit donations and purchase other items from your site.

- Payments made through Touch Base may be directly linked to a student's account
- <u>https://az-chandler.intouchreceipting.com</u>

Touch Base Lite – tax credit donation website for community members

- Donations made through Touch Base Lite are not directly linked to a student's account
- <u>https://az-chandler-lite.intouchreceipting.com/</u>

# **Item Listing (Inventory)**

AX items - for field trips and competition fees (not tax credit eligible)

**CF** items (JH & HS only) - for class fees (not tax credit eligible) such as CTE or fine arts which require a fee for instructional supplies

**TC** items – Club, sport and field trip participation fees. TC items will be the most commonly used.

**TCOP** items – for <u>optional</u> tax credit donations that are not being used to pay a participation fee

Z items – do NOT use these items as they are for website use only

**DEP** items – for student fundraisers and deposits into the student activities account or auxiliary deposits. For example, DEP6501SA would be student activities account for student council, DEP6501AX would be the auxiliary account for student council. All DEP items should have a corresponding Cash Collection Form or Ticket Sales Report.

*Note:* If there is an item that you need that you do not see listed, please contact Michele Snider.

# **Terminal Buttons Overview**

## **Home Screen Terminal Buttons**





## **Terminal Buttons**



# **InTouch Help Button**

## Help

- InTouch Website takes you to the InTouch home page
- InTouch Support takes you to the support webpage with the support phone number or email address to enter a help ticket

*Important:* Please contact the accounting office prior to contacting InTouch support. If it is an issue we're unable to help you resolve, then we'll have you contact support.

 InTouch Documentation – search or browse by topic for InTouch Terminal and Manager for quick tips and how to instructions. The password to log-in is @ccess.

# **Customers**

#### Lookup a Student

A transaction must always start with a customer. The Lookup Student function is used to find an individual student. Student records are updated nightly, so if a student has recently enrolled they may not be included in InTouch yet.

1. Log in to InTouch Terminal and select the *Lookup Student* tab on the left hand side of the screen.

Lookup Student

2. You can sort the list of students by District ID, student Last Name or Grade. Type in the student ID or last name in the search bar.

		Student	~ Active ~	Last Name 🗸
District ID	School ID	Last Name	First Name	Last Name
140000	440000		DUDDA	School ID
112369	112369	ABBAJAY	BOBBA	District ID
113159	113159	ADAMS	LANE	Grade
112200	112200			orade

*Note:* InTouch's default setting shows you only active students. To view a student that is no longer enrolled at your school, click on the Active/Inactive drop down filter and select *Inactive*.

- 3. Select the correct student.
- 4. If a student has any fines or fees a reminder screen will pop-up.



- 5. If the wrong student is selected, select *Cancel* at the bottom of the screen.
- 6. Click the *Lookup Student* button to start over.

Lookup Student

Cancel

## Lookup a Non-Student

You will ring up a customer as a Non-Student if they are purchasing an item or making a tax credit donation that does not need to be tied to a student's account.

1. Log in to InTouch Terminal and select the *Lookup Non-Student* button on the left hand side of the screen

Lookup Non-Student

- 2. Sort the list of non-students by Last Name & type in the customer's last name in the search bar
- 3. Select the correct non-student customer
- 4. If you do not see the correct customer listed, follow the directions below (Setup Non-Students as Customers) to add a new non-student customer

*Note:* "Not In System" should never be used for non-students. The non-student account titled "*Not In System*" should only be used for actual students not yet in Infinite Campus (or not yet updated via the nightly InTouch import).

## Setup Non-Students as Customers

- 1. Log into InTouch Terminal and select the *Lookup Non-Student* button on the left hand side of the screen.
- 2. Click on the *New* button

New	Info	Keyboard	Lookup At District
-----	------	----------	-----------------------

3. Fill in the following information for the customer record:

Customer ———				Contact Informat	tion	
DistrictNum	NPV1GWXD	Auto	Keyboard	Street	123 N. Main Street	Keyboard
Last Name	Last Name		Keyboard	City	Chandler	Keyboard
First Name	First Name		Keyboard	State	AZ	<ul> <li>✓</li> </ul>
Middle Name			Keyboard	Zip Code	85225	Keyboard
Memo			Keyboard	Mobile Phone	480-812-5555	Keyboard
Checks Ok				Home Email	lastname.firstname@gmail.com	Keyboard
a In the	District Numbo	r field co	loct	Home Phone		Keyboard
Auto	to auto assign a	District II		Home Fax		Keyboard
b. Last r	iame			Work Email		Keyboard
c. First r	name			Work Phone		Keyboard
d. Stree	t Address, City, S	state and	Zip Code	Work Fax		Keyboard
f Email	e number					
					Cance	l Save

4. Select Save when complete

*Note:* The information used in the customer record will be imported into Business Plus and will be used for tax credit receipting purposes.

# Student not in InTouch or Found at Another Site

If a student is not listed in InTouch it may be because the student recently registered and was not yet imported in the nightly interface process with Infinite Campus or has recently transferred from another school and is not yet showing up in your site's student listing.

- 1. Verify the student is not in InTouch:
  - a. Confirm you have the correct name and/or student number
  - b. If student is not showing up in the Active list, try searching Inactive students

		Student	~	Active ~	District ID 🗸 🗸
District ÎD 101208	School ID 101208	Last Name Buros	F	Inactive Active	Grade ^

c. If the student is still not appearing, search through *Lookup at District* which will search the entire district. If you find the student after selecting *Lookup At District*, continue receipting as normal, do not proceed to step 2.

Info Keyboard	Lookup At District	ОК
---------------	-----------------------	----

**2.** Receipt to student as "Not in System":

Lookup	ľ
Non-Student	

b. Select the last name titled "Not In System"

a. Use the Lookup Non-Student button

		Non-student <	Active	~	District ID	~	
District ID NR714SX5	School ID NR714SX	Last Na 5 Jordan	ame	F	irst Name obert		
NIS-228	NIS-228	Not In S	System	Ν	lot In System		

- c. Record the sale as normal
- d. In one of the receipt items, type a memo (by clicking on the item in the receipt screen). The memo should include the student's first and last name and student ID number

Terminal #: 11 User: user11, user11	
ECA - CHORUS	20.00 /
Andrew Aljets #112373	

- e. Print two receipts one for the student the other to be kept for future reference
- **3.** Adjust the receipt once the student is added to InTouch (usually the next day after Infinite Campus imports the student information).
  - a. Click the Adjust Receipt button in Terminal Adjust Receipt
  - b. Select the receipt number for the transaction to "Not In System"
  - c. Select the checkbox next to every receipt item that will be transferred

ltem #	Description	Total
☑ 28TR	28 Robideau	5.00
☑ 28TR	28 Robideau	5.00
☑ YRBK-1001	YEARBOOK	80.00

Wrong

d. Select the Wrong Customer button Customer

e. Select a Reason Code



- f. Select the student's record
- g. Confirm the adjustment by selecting Yes in the popup box



h. The transaction has been moved from "Not In System" to the student's record

# **Customer History**

Use the *Customer History* button to view reports of paid receipts, open fines/fees and other notes.

- 1. Select the customer from either *Lookup Student*, or *Lookup Non-Student*.
- 2. Click on *Customer History*.

## Customer History

Use the date filter at the bottom to control how much history is returned. The system defaults to 01/01/2000.
 From 1/ 1/2000 -

Print

- 4. The *Print* button at the button of the screen will print on the receipt printer.
- 5. The print icon at the top of the report screen will print to your regular printer.



# **Customer Info**

Clicking on the *Customer Info* button displays all demographics imported from Infinite Campus.

Terminal #: 11 User:	user11, user11		Receipt Mode	Site: NC	RTH HIGH SCHOOL
		^	Name: ABBAJAY, BUBB	A	Fines: 1
			ID: 112369	ASB CARD: No	Fees: 1
			Grade: 10	Account Balance: 10.00	Notes: 0
			00001144	of 1 🕨 🕅 🔔 🚇 🛃 🕞 🛛 Page width	•
					6/29/2017 12:42 PM
				Customer Info	
			ABBAJAY, BUBBA	Address:	
			Customer #: 112369	PO BOX 279	
			Grade: 10	YOUR TOWNE, AZ 12345	
		~	Site: NORTH HIGH SC	HOOL	
Tav		0.00	Date of Birth: 07/22/97	Mobile Phone: (255) 922-0077	
ιαλ	· · · · · · · · · · · · · · · · · · ·	0.00		Email: no-reply@intou	chreceipting.com
Tota	:	0.00		Emergency Contact: InTouch	
				Emergency Phone: (253) 92	2-6077
Enter Fines	Finish S	ale		Parent/Guardian Info	
			ABBAJAY, Mom	Address:	
Enter Fees	Quick Sc	reen	Relationship: Mother	1 InTouch Way	
Enterrees	Galok Co	leen		Your Towne, IA 12345	
				Mobile Phone: undisclosed	
Customer History	Lookup St	udent		Home Phone: (253) 922-6077	
<u></u>				Home Email: undisclosed	
Customer Info	Looku Non-Stud	p dent		Work Phone: Undisclosed Work Email:	

# **Receipting Items to Customers**

#### **Choosing an Item from Inventory**

If an item has not been created as a button on the Quick Screen (page 10), you can search your site's inventory for the item. If there is an item that you need that you do not see listed, please contact Michele Snider.

1. From the InTouch Terminal home screen, click on the *Lookup Inventory* button

Lookup Inventory

2. You can search your sites inventory by *Item Number* or *Description*.



- 3. Item Numbers will fall into the following categories:
  - a. AX items for field trips and competition fees (not tax credit eligible)
  - b. **CF** items (JH & HS only) for class fees (not tax credit eligible) such as CTE or fine arts which require a fee for instructional supplies
  - c. **TC** items Club, sport and field trip participation fees. TC items will be the most commonly used.
  - d. TCOP items for optional tax credit donations that are not being used to pay a participation fee
  - e. Z items do NOT use these items as they are for website use only
  - f. **DEP** items for student fundraisers and deposits into the student activities account or auxiliary deposits. For example, DEP6501SA would be student activities account for student council, DEP6501AX would be the auxiliary account for student council. All DEP items should have a corresponding Cash Collection Form or Ticket Sales Report.
- 4. Select the item(s) by highlighting it and select OK. Repeat as necessary.

**Note:** Tax credit eligible items will have a pop-up screen of required information. This information will be used for tax credit receipting purposes. Verify that the contributor name and address are correct before proceeding. The Guardian dropdown box may include another parent or guardian. If the contributor name is <u>not</u> listed and/or if address information is incorrect, override the information by typing in each box.

TC30KARTCHNER	Guardian:	Orona, Shahrza	d ~
	Last Name		Keyboard
	First Name		Keyboard
	1395 W Main St		Keyboard
	Chandler		Keyboard
	AZ		Keyboard
	85286		Keyboard

5. The item(s) will now appear on the transaction screen in the upper left hand corner.

Termin	al #: 11	User: us	er11. user11		_
BAND	FEES			20.00	$\sim$
					$\sim$
		Tax:		0.00	
		Total:		20.00	

6. After the item is in the transaction screen, you can click on the item to add additional details. A pop-up screen for the item will allow you to:

Clear Sale	Price	Memo	<ul> <li>Clear Sale – clears all items in the transaction screen</li> <li>Clear Line – clears the item you have highlighted</li> <li>Item Data – tax credit donor info or additional item info</li> </ul>
Clear Line	Qty	AC	<ul> <li><i>Price</i> – allows you to adjust the price</li> <li><i>Quantity</i> – change the quantity of the item</li> <li><i>Memo</i> – to add information or comments to the transaction</li> </ul>
Item Data	Tax Rate	Cancel	<ul> <li>AC – shows you the account code the item is tied to</li> <li>Cancel – allows you to exit out of the pop-up screen</li> </ul>

Quick Screen

7. When finished, follow the procedures for Finishing a Sale on page 11.

## Choosing an Item from the Quick Screen

- 1. From the InTouch Terminal home screen, click on the *Quick Screen* button
- 2. Choose the button for the item you want to receipt



*Note:* If you have not yet created a button for the item you want to receipt, you can follow the procedures on page 9 to lookup the item in Inventory.

3. The item(s) will now appear on the transaction screen in the upper left hand corner



- 4. Continue adding items as needed
- 5. When finished, follow the procedures for Finishing a Sale on page 11.

# **Payments**

## Finish a Sale

Before finishing a sale confirm that the customer, transaction items and prices are correct.

- 1. Select Finish Sale
- 2. Receive the check or cash from your customer. Make sure to check the amount they have given you before proceeding to the next step to avoid having to make any adjustments, voids or refunds.

*Note:* For all payments it is important to enter the exact amount received, even if you can do the math in your head for the change due so that your End of Period (EOP) is not thrown off at the end of the day.

*Note:* Before finalizing the sale, if you want to print multiple receipts, you can click the No Receipt button and click to change the option to 1 Receipt or double click for 2 receipts.



## Payment by Cash

1. Click on the Cash button (the letters of the button will turn red when selected)



Option 1: Exact amount (no change due back to the customer)

- a. Click the green OK button
- b. The receipt will print

Option 2: If the customer does not have exact change

1. <u>Click on the Clear Amount button</u>



- 2. Enter the amount received
- 3. Click the green *OK* button
- 4. The receipt will print
- 6. A Change Due pop up will appear to show the amount due to the customer. After giving the change to the customer, click *OK*.



# Payment by Check/Money Order/Cashier Check

1. Click on the Check button (the letters of the button will turn red when selected)



- 2. Enter the amount of the check.
- 3. Click *OK* to bring up the check information screen
- 4. Enter the customer name and check/money order number, then click *OK* to complete the sale Check #



*Note:* For check payments please make sure the check includes the customer name and phone number. If not, have the customer write the information on the top of the check.

*Note:* For checks with multiple names listed on the check, choose the name of the person who actually signed the check.

## Split Check/Cash Payments

1. Click the Clear Amount button on the bottom right hand side of the screen

Clear Amount 1 Receipt

2. Select the Check button (it will turn red when selected)



- 3. Enter the amount of the check in the white payment box and select OK
- 4. Enter the check number and customer last name



- 5. Continue using Clear Amount each time if there are multiple checks
- 6. Next, Select Cash



- 7. Click on the Clear Amount button and enter the amount of cash received
- 8. Click *OK* to complete the sale

## Payment for Multiple Students with One Check

InTouch does not allow one receipt for multiple students. If a parent wants to pay with one check for multiple students, receipt the same check number but only for the amount due for each student. Don't enter the full check amount for each student.

Example:

- Student A owes \$10 for a field trip and Student B owes \$20 for choir.
- Mom wrote one check (#1234) for \$30.
- Student A: Lookup the student and receipt the payment as \$10, check, #1234
- Student B: Lookup the student and receipt the payment as \$20, check, #1234

These transactions need to be receipted on the SAME terminal. Otherwise the End of Period will be out of balance.

## Payment by Credit Card

If a customer wishes to pay by credit card, please direct parents/guardians to Touch Base (via the Infinite Campus Parent Portal) and community members to the Touch Base Lite website. See page 3 for website links.

## Partial Payment on an Existing Fine/Fee

- 1. Lookup the student
- 2. If the student has any existing fines or fees, a popup window will appear to ask if you want to review those items. You will also see the quantity of existing fines/fees in the top right hand corner of the terminal screen.

InTouch Terminal						
Terminal #: 1 User: us	er1, user1	Recei	pt Mode		Si	te: Dysart High Schoo
		Name: Abbo	tt, Alexis			<u>Fines: 0</u>
		ID: 1013504	÷	No		Fees: 5
		Grade: 09	Acco	ount Balance:	0.00	Notes: 0
					Active	Last Name
		District ID	School ID	Last Name	First Name	Grade
		1013504	1013504	Abbott	Alexis	09
				_		11
			View	?		12
						12
тах:						12
Total:	0 Fi	nes	5 Fees		0 Notes	11
						09
Enter Fines	Fini					12
						09
Enter Fees	Quicl		Cancel			12
			Caricer			12
Customer History	Looku					09
		1002764	1002764	Aggas	Mariah	12
Customer Info	Lookup Non-Student	1000454	1000454	Agrusa	Kaitlin	12
	Non-Otudent	1040190	1040190	Aguavo	Jiselle	09
InTouch Manager	Lookup Inventory	1010400	1012422	Aquido	Cilhada	00
				~		
Sign out	More	Cancel		Info	Ceyboard Loo	kup at OK
		Guilder			Di	strict

3. After clicking on the pop up screen or the top right of the terminal screen, you will see a list of the fine/fee balances.

Fines (4)	Fees (4)		
Item	Desc/Memo		Amount
	DRIVERS EDUCATION	1	100.00
□ SWIM-1001	trip to pool july 2016		20.00
CHICAGO CO	field trip fee		75.00
CHICAGO CO	Choir Trip to the Windy	City	75.00

4. Click on the checkbox of the item being partially paid, then click *Pay*.

Fines (4)	Fees (4)		
Item	Desc/Memo		Amount
☑ DRIVERSED	DRIVERS EDUCATION	N	100.00
□ SWIM-1001	trip to pool july 2016		20.00
CHICAGO CO	field trip fee		75.00
CHICAGO CO	Choir Trip to the Wind	y City	75.00
	т	tal Fines	\$ 270.00
Adjustes ant American		Juirimeo	\$ 21 0.00
-Adjustment Amount ———		_	
O Reduce Balance By ○	Change Balance To	0.0	00 Keyboard
Cancel Select All (Toggle)	Clear	Adjus Balanc	t e Pay

5. The item will be added to the transaction screen in the upper left hand corner. Click on the item to bring up the pop up screen with options. Select *Price*.

Terminal #: 11 User: us	er11. user11		Receipt Mode		
DRIVERS EDUCATION	100.	. 00 Name:	AUSMAN, ELIZA	BETH	
		ID: 11	3867	ASB CARD:	No
		Grade	09	Account Bala	nce:
					YEAR
					_
			Deine		1 )1
Tav		Clear Sale	Price	Memo	N.
Total	10			_	
		Clear Line	Qty	AC	
Enter Fines	Finish Sa				R
		Itam Data	Tay Data	Connel	
Enter Fees	Quick Scre	item Data	Tax Rate	Cancel	
0.1.1.1.1.1			EOP Tr	nefer	

6. Enter the amount of the partial payment and click OK.

Price:	70.00		
7	8	9	
4	5	6	
1	2	3	
0	00	$\leftarrow$	
Cancel	ОК		

- 7. Follow the procedures for payment by cash or check on pages 11-12.
- 8. The student's fine/fee balance is now reduced by the partial payment amount, and only the remaining balance due will be displayed.

· ·	-			
Name: AUSMAN, ELIZA	Fines: 4			
ID: 113867	ASB CARD: No	Fees: 4		
Grade: 09	Account Balance: 0.00 Notes:			
Fines (4)	Fees (4)			
Item	Desc/Memo	Amount		
DRIVERSED	DRIVERS EDUCATION	30.00		

# Partial Payment of a New Fine/Fee

If a student requests a new item, but is only making a partial payment, you must first **assign** the fee/fine, and then receipt the partial payment. Follow the instructions for "Individual Fee/Fine Assignment" on page 21 and then follow the instructions for "Partial Payment of an Existing Fee/Fine" on pages 12-14. A summary of steps is included below.

- 1. Lookup student
- 2. Click on Enter Fees or Enter Fines to assign the item(s) to the student
- 3. Select an item from Inventory or your Quick Screen to assign as a fine or fee
- 4. Click on Finish Sale
- 5. Click *Commit* to confirm the fee/fine
- 6. Lookup student
- 7. Click the popup box to view the fine/fee
- 8. Click the checkbox of the fine/fee being partially paid
- 9. Click Pay
- 10. Click on the item in the transaction screen in the upper left hand corner
- 11. Click on Price
- 12. Enter the amount of the partial payment and click *OK*
- 13. Click on Finish Sale
- 14. Follow the procedures for payment by cash or check on pages 11-12

# **Deposits – Student Activities and Auxiliary**

Deposits to Student Activities or Auxiliary should be accompanied by a properly completed Cash Collection Form or Ticket Sales Report Form <u>only</u> when someone else has collected the money prior to you receiving it. The form(s) should be included with the End of Period (EOP) paperwork.

- 1. Click the Lookup Non-Student button Non-Student
- 2. Select the non-student customer named Deposit, Deposit

		Non-stud	dent ~	Active	~	District ID	~
District ID	School ID	)	Last Nar	ne	F	irst Name	
NBZCN3HQ	NBZCN3	HQ	DEPOSI	Т	D	EPOSIT	

3. Click on the Lookup Inventory button

Lookup Inventory

4. Select the appropriate DEP item for the funds being deposited

dep	Riggs Elementary Schoev	Item #	~
ltem #	Description		Price
DEP650139-SA	DEP_STUDENT COUNCIL - SA		0.00

*Note:* If the DEP item you need is not listed please contact Michele Snider to add the item before proceeding to the next step

- 5. Click OK
- 6. Highlight the item in the transaction screen in the upper left hand corner
- 7. Select the Price button to enter the amount of the deposit



- 8. Highlight the item in the transaction screen in the upper left hand corner
- 9. Select the Memo button to enter a description



10. In the memo field enter a description of the source of the funds Ex: Student Council pencil sales, Cheer car wash, Yearbook sales



13. Follow the procedures for split cash and check payments on page 12. If the deposit has 10 or less checks, enter each check separately. If there are more than 10 checks enter the checks as a lump sum and use "Various" as the check number.

*Note:* Bank deposits should be made <u>within 5 days of receiving</u> money, but club sponsors/teachers should be turning in any funds collected <u>daily</u> with a completed Cash Collection Form.

# End of Period (EOP)

End of Period is an extremely important function and needs to be completed at <u>least one time per week to meet audit</u> <u>compliance requirements</u>. EOPs may be completed more frequently, but <u>each EOP must be a separate bank deposit</u>. The EOP must be completed for each terminal that is used for the day. EOP performs two major functions: reconciling all transactions (which are uploaded to IFAS) and detailing the cash and checks to be deposited to the bank.

# Step 1 - Before you begin the End of Period close out:

- 1. Run a calculator tape of all your checks
- 2. Verify that the check(s) have the endorsement stamp on the back
- 3. Run a Non-Reconciled Receipts report in InTouch Manager
  - a. Log in to InTouch Manager and click on the *Reports* tab
  - b. Under the Audit section select *Non-Reconciled Receipts*

Audit	
Sequential Receipts	Reconciled Receipts
Electronic Journal	Non-Reconciled Receipts

c. Enter the Date Range (the date of your EOP) and click the Show Report button Note: Always run your Non-Reconciled Receipts report with a starting date of July 1<sup>st</sup> to make sure you are capturing all transactions that have not yet been reconciled.

Range 🛞
C Receipt Range
0 to 🗖 All
O Date Range
7/ 1/2017 $ \lor $ to 7/ 3/2017 $ \lor $
Fine Payments by Source 🛞
<ul> <li>InTouch</li> <li>TouchBase</li> <li>Recurring Deposit Service</li> <li>Recurring Purchase Service</li> <li>Food Service Interface</li> <li>Generic Library Interface</li> <li>Schedule Fee Interface</li> </ul>
Fund
201 🗸 🗹 Al
Show Report

- d. Print the report
- 4. Verify your cash and check(s) collected match the amounts on the report before beginning your EOP

## Step 2 -Begin the EOP process in Terminal:

1. Select the More tab from the main terminal screen



2. Select *EOP* to go to the first screen Reconcile Receipts Screen – a snapshot of the receipts you are about to reconcile. Verify that these receipts look the same as what's on your Non-Reconciled Receipts report.

		Non-reconciled	l Receipts			
NSF	Adjust Receipt	Receipt #	Date			Amount
		347	6/4/2013			10.00
		361	6/4/2013			60.00
	Descript Descript	363	6/4/2013			140.00
	Reprint Receipt	369	6/4/2013			50.00
		418	6/4/2013			138.00
		460	6/25/2013			210.00
		461	6/25/2013			187.00
No Sale	Discount %	462	6/26/2013		/9.00	
		403	6/26/2013			79.00
Help	Manual Receipt Num/Date					
EOP	Shift Site					
Exit	Previous			Print	Cancel	ок

- 3. Select *OK* to move to the next screen.
- 4. On the next screen, you will reconcile your checks.
  - a. The calculator tape of checks should match the total on the screen
  - b. If the total matches, select OK to continue.
     If the total does not match, run a second tape of your checks to verify the total. If it still does not match click *Cancel* and investigate the discrepancy.
- 5. The next screen will be Debit/Credit cards –Elementary and Jr. High sites should not see any transaction information in the debit/credit card screen.
- 6. Click OK to continue
- 7. Other Tender should not be used. If any transactions are listed, contact the Business Office for assistance.
- 8. Click OK to continue
- 9. The next screen is Account Receipts. This is listed for reference only; no reconciling required. Transactions for Account should be rare.
- 10. Click OK to continue

11. Reconcile Cash – record your quantities of cash and coins in the denomination fields. You will not need to enter the dollar amount; the system will calculate this for you.

🧬 InTouch Terminal					
Terminal #: 1 User: use	er1, user1	Receipt M	ode		Site: Dysart High School
					Fines: 0
		ID:			Fees: 0
		Grade:	Account Balan	ice: 0.00	Notes: 0
		Reconcile Casł	ı		
		\$1,000	0	\$10	30 🛬
		\$100	0	\$5	40
		\$50	0	\$2	0
Tax:	0.00	\$20	10 🚔	\$1	35 🍧
Total:	0.00	c Coins			
NSF	Adjust Receipt	\$1	0	10¢	0
	Reprint Receipt	50¢	0	5¢	0
		25¢	0	1¢	0 🍧
No Sale	Discount %	ر Manual ———			
Help	Manual Receipt Num/Date	Amount:	0.00		
EOP	Shift Site				\$ 735.00
Exit	Previous		Reset Keyboar	d Print	Cancel OK

- 12. Click OK to continue
- 13. Review your total reconciliation



- a. Verify that the cash, check and total amounts match what is on your Non-Reconciled Receipts report
- b. Check your Over/Short amount if \$0 you may proceed
   If you are over/short recount your money for deposit and investigate the discrepancy. If you are still unable to find the error, continue to close out.
- 14. Once you have verified that your reconciliation is correct, click *Commit* to finalize.
- 15. You will get a pop-up screen to enter your Deposit Reference



a. The deposit reference should be IT##YYMMDDD (ex: IT23170602D)

"IT", followed by the last 2 numbers of your site number, last 2 digits of the year, 2 digit month, 2 digit day and "D" as an abbreviation District Services

*Note:* The Deposit Reference screen may pop-up multiple times. A Deposit Reference will be required for each fund (Tax Credit, Auxiliary, Student Activities or Lost Book) that had transactions. Copy and paste the deposit reference so that you don't have to type it each time.

- 16. Click OK to continue
- 17. The final screen of your EOP will be the End of Period Summary Report.

- 18. Print the End of Period Summary Report. This report cannot be accessed again, so don't forget to print!
- 19. Select *Done* after the report is printed.

# Step 3 - Complete the EOP Process in InTouch Manger:

- 1. Log into In Touch Manager
- 2. Click on the Reports button on the left hand side of the screen
- 3. Select the Deposit Reconciliation report under Audit section:
  - a. Enter the Reconcile Date (the date of your EOP)
  - b. Click on Show Report button
  - c. Print report
- 4. Prepare your deposit slip using the totals from the Deposit Reconciliation report.
- 5. Place your deposit in a secure deposit bag to take to the bank. Cash and checks not being deposited the same day as received should be locked in the safe.

# Note: Each EOP will be a separate deposit and deposits should be made within 5 days of receiving.

- 6. Make a copy of all of the reports from your EOP and keep a copy of the deposit slip for your records.
- 7. Original copies of the reports, deposit slip, bank receipt, and any receipts or Cash Collection Forms should be sent to Michele Snider at the Business Office.

Batch paperwork should be in the following order:

- a. Bank deposit receipt and a copy of deposit slip
- b. Deposit Reconciliation Report
- c. Revenue by Account Summary Report
- d. End of Period Summary Report
- e. Non-Reconciled Receipts Report
- f. All void, adjustment, deposit, refund and correction receipt copies (if applicable)
- g. Cash Collection Form(s) and/or Ticket Sales Form(s) (if applicable)
   *Note:* Cash Collection Forms should <u>only</u> be sent for deposits where someone else collected the money prior to you receiving it.
- h. Check copies only for deposits with more than 10 checks (if applicable)

# **Assigning Fines and Fees**

Fines and fees will remain on the student's account until paid, adjusted or cleared. Parents can only make online payments for items that have been assigned to their student as a fine or a fee or to make an optional donation.

- Fees an amount due for participation in a class or activity
- Fines unpaid fees will turn into fines after a certain period of time, library/textbook lost fines

#### Individual Fee/Fine Assignment

- 1. Lookup a Student
- 2. Select the Enter Fines or Enter Fees button.



3. Notice the top of your terminal now says *Fine Mode* or *Fee Mode*.

Fee Mode

# Name: ANDRADE, JOSHUA

*Note:* The *Enter Fines* and *Enter Fee* buttons are "toggle" buttons. Click again to de-select and go back to *Receipt Mode*.

4. Enter the item(s) you want to create a fine or fee from using the quick screen buttons or *Lookup Inventory* feature. This will add the item(s) to the top left corner of the terminal screen.



*Note:* Fines and fees will show up in red when in fine or fee mode. The text is **black** when in receipt mode.

5. Select the item on your screen by highlighting it to add a memo and/or adjust the price (fines almost always have a memo)



- 6. Repeat as necessary
- 7. Select Finish Sale



- 8. Review your fine/fee assignments and prices for accuracy
- 9. <u>Select *Commit*</u> your receipt will print



10. The fine(s)/fee(s) will now show up on the student's account

Name: ABBAJAY, BUBE ID: 112369 Grade: 10	ASB CARD: No Account Balance: 10.00	<u>Fines: 2</u> <u>Fees: 4</u> <u>Notes: 0</u>
Fines (2)	Fees (4)	
Item	Desc/Memo	Amount
□ IEE-1004	IEE MISC	1.00
□ 8144	mandatory fee to go to the st	80.00
□ <mark>8122</mark>	ECA - BAND	20.00
□ 8144	ECA - CHORUS	25.00

#### Mass Assign Fees

Mass Fee is a function that allows a user to apply one or more fees to a group of students.

1. Log in to InTouch Manager and go to the Misc. Tab

Misc

2. Under the Fees and Billing section select *Mass Fees* Fees and Billing



- 3. Select a group of students by using one of 3 methods:
  - A. Add students individually from the list on the left hand side of the screen
  - B. Choose an existing Customer Group (see page 25 to create a new Customer Group)
  - C. Choose a specific class section from the Course dropdown menu

*Note:* You can only use <u>one</u> method to select students, if you choose to add students from the list of students; you can't also select a Customer Group or Course.

In order to select the appropriate students (if not selecting a Customer Group or Course), highlight them and click the add button. By using the standard shift-click and ctrl-click feature you can select multiple students at once. When you click the add button, the selected student records will be moved to the right window as shown below.

Customer Search								
NORTH HIGH SCH	HOOL		~ 🗌 All		NORTH HIGH SCH	IOOL		~
	Customer #	✓ Students	Active ~	В	Customer Group Math Club			
Customer #	Last Name	First Name	Grade 1	·				
112369	ABBAJAY	BUBBA	10		Schedule			
113159	ADAMS	LANE	11		Year:	<ul> <li>Course:</li> </ul>		~
112209	ALEXANDER	LAUREN	12		Customer #	Last Name	First Name	Grade
112373	ALJETS	ANDREW	09		442450	ADALIS	LANE	11
112374	ALLEN	CLAY	09		115137	ADAMS		10
113306	AMBROSE	NATALIE	11		113770	ARTANFARD	ARJANG	10
112377	ANDERSON	JESSE	10		112057	POLLARD	BRANDON	11
112378	ANDERSON	LEVI	10 4	Add 🕖	112322	POLLARD	RYAN	12
113789	ANDRADE	JOSHUA	10	Remove	113788	POPE	BENJAMIN	11
112234	ANDREN	ASHLEE	12	- Kennove	113940	SAVOLA	MIKAEL	12
112379	ARRUDA	CASSANDRA	10		113612	SCHAFF	LACEY	12
113776	ARYANFARD	ARJANG	10		112699	SHEPARDSON	JESSICA	09
113867	ΔΗΣΜΔΝ	FLIZABETH	09		113504	SICKAU	TAYLOR	11
113866	AUSMAN	EMILY	10		113757	YOUNG	MARISSA	09
113802	BACHMEIER	RETHANY	09		112770	YOUNG	MARISSA	10
113002	DAGHMEIER	DETHANT	07					

*Note:* When you are selecting a group of students in this section, you are NOT creating a Customer Group. To create a Customer Group see page 25 for instructions.

- 4. Once you have selected all of the students to receive this fee, click the *Next* button.
- 5. You will be presented with the list of items that can be assessed as fees to the student accounts.

Items				
NORTH HIGH S	CHOOL		~	
	Ite	m#	~	
		nclude Used Iten	ns	
Item #	Description	Amount	^	
AP-1003	AP CHINESE	89.00		
AP-1004	AP ENGLISH/LIT	89.00		
AP-1005	AP HISTORY	89.00		
AP-1006	AP US GOVERNMENT & P	89.00	1	
AP-1007	AP TEST - LATE	139.00		
AP-1008	AP TEST- MISC	1.00		Add U
ARTCL-1001	ART CLUB DONATIONS	1.00		Remov
ARTCL-1002	ART CLUB DUES	20.00		

6. Find and highlight the appropriate item in the list and click *Add*.

items					
NORTH HIGH S	CHOOL		~		
	Des	cription	~		
	h	nclude Used Iten	ns		
Item #	Description	Amount	>		
FFA-1001	FAA FEES	1.00			
FIELDTRIP	FIELD TRIP	18.00			
GBXB-1001	BASKETBALL GIRLS ADMIS	1.00			
GBXB-1002	BASKETBALL GIRLS FEES	1.00			
Gift	driving	0.00			
GLOBAL	ON LINE	160.00		Add	

- 7. The fine will be listed on the right side of the screen. Confirm the following:
  - a. The amount of the fee is correct. If it is not correct, enter the proper amount in the *Amount* box.
  - b. If the fee is to be converted to a fine eventually then check the Auto Fine box and enter the date the fee turns into a fine.
    - Note: if you wish to assess a fine immediately, leave the date as today's date.
  - c. If you want to override the default item description, enter a memo. Otherwise, leave the memo field blank.

ltem #	Description	Memo	Auto Fine	Auto Fine Date	Amount
FIELDTRIP	FIELD TRIP	Math Competition	$\checkmark$	8/1/2017	18.00

- 8. Click *Next*. You will be presented with a screen to review the fee batch and confirm it is accurate.
- 9. This screen gives you a field to enter a "Batch Memo". This is a memo that will attach to the batch itself as opposed to the memo for the individual items. Enter a memo.

Batch Memo:	atch Memo: Math Competion Field Trip on 7/20/2017										
Review											
Customer	First	Last	ltem #	Description	Mama	Auto	Auto Fine	Drice Level	Amount	0.5	Tatal
#	Name	Name	rten #	Description	Mellio	Fine	Date	Price Level	Amount	QU	Total
113159	LANE	ADAMS	FIELDTRIP	FIELD TRIP	Math Competition	$\checkmark$	8/1/2017	~	18.00	1	18.00
113776	ARJANG	ARYANFARD	FIELDTRIP	FIELD TRIP	Math Competition	$\checkmark$	8/1/2017	~	18.00	1	18.00
112657	BRANDON	POLLARD	FIELDTRIP	FIELD TRIP	Math Competition	$\checkmark$	8/1/2017	~	18.00	1	18.00
112322	RYAN	POLLARD	FIELDTRIP	FIELD TRIP	Math Competition	$\checkmark$	8/1/2017	~	18.00	1	18.00
113788	BENJAMIN	POPE	FIELDTRIP	FIELD TRIP	Math Competition	$\checkmark$	8/1/2017	~	18.00	1	18.00
113940	MIKAEL	SAVOLA	FIELDTRIP	FIELD TRIP	Math Competition	$\checkmark$	8/1/2017	~	18.00	1	18.00
113612	LACEY	SCHAFF	FIELDTRIP	FIELD TRIP	Math Competition	$\checkmark$	8/1/2017	~	18.00	1	18.00
112699	JESSICA	SHEPARDSON	FIELDTRIP	FIELD TRIP	Math Competition	$\checkmark$	8/1/2017	~	18.00	1	18.00

- 10. Confirm all is accurate and when you are satisfied, click Submit.
- 11. The batch will be submitted for approval.
- 12. To approve a fee batch, follow the directions on page 24.

*Note:* The fees will not show up on the student's accounts until you have approved the batch in Fee Batch Management.

#### Approve or Disapprove the Fee Batch & Finalize Fee Assessment

1. Go to the *Misc.* tab and then Fee Batch Management.

es and Billing
Mass Fees
Mass Fee Adjustment
Fee Batch Management

2. Select the fee batch to be reviewed and confirm its accuracy.

Batches								
Date	Creator	Memo						
6/29/2017	user14, user14							
6/29/2017	user12, user12	Debate team to Chicago						
6/29/2017	user15_user15	1st trip to Chicago						
7/3/2017	user11, user11	Math Competion Field Trip on 7/20/2017						

3. If the batch is correct, click on *Approve*. At this point the fees will be assessed to the students. *IMPORTANT:* Only hit the Approve button once. Even if the screen does not appear as if it is processing, you may need to wait a minute for a large group of students. Hitting the approve button more than once could apply the fee/fine to the student's account multiple times.

If you are dissatisfied with the accuracy of the batch you can click *Disapprove* and the fees will not be assessed to the student's accounts.

Date         Creator         Memo           6/29/2017         user14, user14          Debate team to Chicago           6/29/2017         user15, user15         1st trip to Chicago            7/3/2017         user11, user11         Math Competion Field Trip on 7/20/2017           Fees           Fees           Student ID         First Name         Last Name         Item #         Description         Total         Auto Fine         Math Competition           11359         LANE         AAMAS         FIEDTRIP         FIED TRIP         18.00         Ø         8/1/2017         Math Competition           113676         ARJANG         ARYAFARD         FIEDTRIP         FIED TRIP         18.00         Ø         8/1/2017         Math Competition           113676         ARJANG         ARYAFARD         FIEDTRIP         FIED TRIP         18.00         Ø         8/1/2017         Math Competition           113267         BRANDON         POLLARD         FIEDTRIP         FIED TRIP         18.00         Ø         8/1/2017         Math Competition           113262         RYAN         POLLARD         FIEDTRIP         FIED TRIP         18.00         Ø         8/1/2017         <	batteries									
6/29/2017         user14, user14         Debate team to Chicago           6/29/2017         user15, user15         1st trip to Chicago           7/3/2017         user15, user15         1st trip to Chicago             Fees         Nath Competion Field Trip on 7/20/2017             Function         First Name         Last Name         Item #         Description         Total         Auto Fine         Auto Chine Date         Memo           11359         LANE         ADAMS         FIELDTRIP         FIELD TRIP         18.00         ✓         8/1/2017         Math Competition           11359         LANE         ADAMS         FIELDTRIP         FIELD TRIP         88.00         ✓         8/1/2017         Math Competition           11357         ARJANG         ARIJAND         FIELDTRIP         FIELD TRIP         88.00         ✓         8/1/2017         Math Competition           113786         BENJAMIN         POLLARD         FIELDTRIP         FIELD TRIP         88.00         ✓         8/1/2017         Math Competition           11388         BENJAMIN         POPE         FIELDTRIP         FIELD TRIP         88.00         ✓         8/1/2017         Math Competition           113840         LACEY         SCIAA	Date		Creator			Memo				
6/29/2017 user12, user12 user13, user13 trip to Chicago 7/3/2017 user11, user11 Math Competion Field Trip on 7/20/2017  Fees  Fees  Student ID First Name Last Name Item # Description Total Auto Fine Auto Fine Date Memo 113159 UANE ADAMS PIELDTRIP PIELD TRIP 18.00 Ø 8/1/2017 Math Competition 113776 ARJANG AKYANFARD PIELDTRIP PIELD TRIP 18.00 Ø 8/1/2017 Math Competition 11378 BENJANIN POPE PIELDTRIP PIELD TRIP PI8.00 Ø 8/1/2017 Math Competition 11384 BENJANIN POPE PIELDTRIP PIELD TRIP 18.00 Ø 8/1/2017 Math Competition 11384 BENJANIN POPE PIELDTRIP PIELD TRIP PI8.00 Ø 8/1/2017 Math Competition 11384 SAVOLA PIELDTRIP PIELD TRIP 18.00 Ø 8/1/2017 Math Competition 11384 SAVOLA PIELDTRIP PIELD TRIP 18.00 Ø 8/1/2017 Math Competition 11384 SAVOLA PIELDTRIP PIELD TRIP 18.00 Ø 8/1/2017 Math Competition 11384 SAVOLA PIELDTRIP PIELD TRIP 18.00 Ø 8/1/2017 Math Competition 11384 SAVOLA PIELDTRIP PIELD TRIP 18.00 Ø 8/1/2017 Math Competition 11384 SAVOLA PIELDTRIP PIELD TRIP 18.00 Ø 8/1/2017 Math Competition 11394 AMKAEL SAVOLA PIELDTRIP PIELD TRIP 18.00 Ø 8/1/2017 Math Competition 11394 TAYLOR SICKAU PIELDTRIP PIELD TRIP 18.00 Ø 8/1/2017 Math Competition 11375 MARISA YOUNG PIELDTRIP PIELD TRIP 18.00 Ø 8/1/2017 Math Competition 11376 MARISA YOUNG PIELDTRIP PIELD TRIP 18.00 Ø 8/1/2017 Math Competition 11376 MARISA YOUNG PIELDTRIP PIELD TRIP 18.00 Ø 8/1/2017 Math Competition 113770 MARISSA YOUNG PIELDTRIP PIELD TRIP 18.00 Ø 8/1/2017 Math Competition 113770 MARISSA YOUNG PIELDTRIP PIELD TRIP 18.00 Ø 8/1/2017 Math Competition 112770 MARISSA YOUNG PIELDTRIP PIELD TRIP 18.00 Ø 8/1/2017 Math Competition 112770 MARISSA YOUNG PIELDTRIP PIELD TRIP 18.00 Ø 8/1/2017 Math Competition 112770 MARISSA YOUNG PIELDTRIP PIELD TRIP 18.00 Ø 8/1/2017 Math Competition 112770 MARISSA YOUNG PIELDTRIP PIELD TRIP 18.00 Ø 8/1/2017 Math Competition 112770 MARISSA YOUNG PIELDTRIP PIELD TRIP 18.00 Ø 8/1/2017 Math Competition 112770 MARISSA YOUNG PIELDTRIP PIELD TRIP 18.00 Ø 8/1/2017 Math Competition 112770 MARISSA YOUNG PIELDTRIP PIELD TRIP 18.00 Ø 8/1/2017	6/29/2017		user14, user14							
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7/2/2017     user11, user11     Math Competion Field Trip on 7/20/2017       Frees       Student ID     First Name     Last Name     Item #     Description     Total     Auto Fine     Auto Fine Date     Memo       113159     LANE     ADAMS     FIELDTRIP     FIELD TRIP     18.00     Ø     8/1/2017     Math Competition       11376     ARJANG     AKVANFARD     FIELDTRIP     FIELD TRIP     18.00     Ø     8/1/2017     Math Competition       112657     BRANDON     POLLARD     FIELDTRIP     FIELD TRIP     18.00     Ø     8/1/2017     Math Competition       113786     BENJAMIN     POPE     FIELDTRIP     FIELD TRIP     18.00     Ø     8/1/2017     Math Competition       113780     MIKAEL     SAVOLA     FIELDTRIP     FIELD TRIP     18.00     Ø     8/1/2017     Math Competition       113840     MIKAEL     SAVOLA     FIELDTRIP     FIELD TRIP     18.00     Ø     8/1/2017     Math Competition       113841     LACEY     SCHAFF     FIELDTRIP     FIELD TRIP     18.00     Ø     8/1/2017     Math Competition       113542     LACEY     SCHAFF     FIELDTRIP     FIELD TRIP     18.00     Ø     8/1/2017     Math	6/29/2017		user15, user15			1st trip to Ch	nicago			
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Fees         Student ID         First Name         Last Name         Item #         Description         Total         Auto Fine         Auto Fine Date         Memo           113159         LANE         ADAMS         FIELDTRIP         FIELD TRIP         FIELD TRIP         18.00         Ø         8/1/2017         Math Competition           113776         ARJANG         ARYANFARD         FIELDTRIP         FIELD TRIP         18.00         Ø         8/1/2017         Math Competition           112657         BRANDON         POLLARD         FIELDTRIP         FIELD TRIP         18.00         Ø         8/1/2017         Math Competition           112322         RYAN         POLLARD         FIELDTRIP         FIELD TRIP         18.00         Ø         8/1/2017         Math Competition           113786         BENJAMIN         POPE         FIELDTRIP         FIELD TRIP         18.00         Ø         8/1/2017         Math Competition           113840         MIKAEL         SAVOLA         FIELDTRIP         FIELD TRIP         18.00         Ø         8/1/2017         Math Competition           113612         LACEY         SCHAFF         FIELDTRIP         FIELD TRIP         18.00         Ø         8/1/2017         Math Competition										
Student ID       First Name       Last Name       Item #       Description       Total       Auto Fine       Auto Fine Date       Memo         113159       LANE       ADAMS       FIELDTRIP       FIELD TRIP       18.00       Ø       8/1/2017       Math Competition         11376       ARJANG       ARYANFARD       FIELDTRIP       FIELD TRIP       18.00       Ø       8/1/2017       Math Competition         112657       BRANDON       POLLARD       FIELDTRIP       FIELD TRIP       18.00       Ø       8/1/2017       Math Competition         112222       RYAN       POLLARD       FIELDTRIP       FIELD TRIP       18.00       Ø       8/1/2017       Math Competition         113222       RYAN       POLLARD       FIELDTRIP       FIELD TRIP       18.00       Ø       8/1/2017       Math Competition         113242       LACEY       SAVOLA       FIELDTRIP       FIELD TRIP       18.00       Ø       8/1/2017       Math Competition         113612       LACEY       SCHAFF       FIELDTRIP       FIELD TRIP       18.00       Ø       8/1/2017       Math Competition         113604       TAYLOR       SICKAU       FIELDTRIP       FIELD TRIP       18.00       Ø       8/1/2017 <td>Fees</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	Fees									
113159       LANE       ADAMS       FIELDTRIP       FIELD TRIP       18.00       ✓       8/1/2017       Math Competition         113776       ARJANG       ARYANFARD       FIELDTRIP       FIELD TRIP       18.00       ✓       8/1/2017       Math Competition         112657       BRANDON       POLLARD       FIELDTRIP       FIELD TRIP       18.00       ✓       8/1/2017       Math Competition         112322       RYAN       POLLARD       FIELDTRIP       FIELD TRIP       18.00       ✓       8/1/2017       Math Competition         113780       BENJAMIN       POPE       FIELDTRIP       FIELD TRIP       18.00       ✓       8/1/2017       Math Competition         113940       MIKAEL       SAVOLA       FIELDTRIP       FIELD TRIP       18.00       ✓       8/1/2017       Math Competition         113612       LACEY       SCHAFF       FIELDTRIP       FIELD TRIP       18.00       ✓       8/1/2017       Math Competition         113504       TAYLOR       SICKAU       FIELDTRIP       FIELD TRIP       18.00       ✓       8/1/2017       Math Competition         113757       MARISSA       YOUNG       FIELDTRIP       FIELD TRIP       18.00       ✓       8/1/2017	Student ID	First Name	Last Name	Item #	Description		Total	Auto Fine	Auto Fine Date	Memo
113776       ARJANG       ARVANFARD       FIELDTRIP       FIELD TRIP       18.00       ✓       8/1/2017       Math Competition         112657       BRANDON       POLLARD       FIELDTRIP       FIELD TRIP       18.00       ✓       8/1/2017       Math Competition         112322       RYAN       POLLARD       FIELDTRIP       FIELD TRIP       18.00       ✓       8/1/2017       Math Competition         11328       BENJAMIN       POPE       FIELDTRIP       FIELD TRIP       18.00       ✓       8/1/2017       Math Competition         113780       MKAEL       SAVOLA       FIELDTRIP       FIELD TRIP       18.00       ✓       8/1/2017       Math Competition         113940       MKKEL       SAVOLA       FIELDTRIP       FIELD TRIP       18.00       ✓       8/1/2017       Math Competition         113940       MKKEL       SAVOLA       FIELDTRIP       FIELD TRIP       18.00       ✓       8/1/2017       Math Competition         11304       LACEY       SCHAFF       FIELDTRIP       FIELD TRIP       18.00       ✓       8/1/2017       Math Competition         113504       TAYLOR       SICKAU       FIELDTRIP       FIELD TRIP       18.00       ✓       8/1/2017 <t< td=""><td>113159</td><td>LANE</td><td>ADAMS</td><td>FIELDTRIP</td><td>FIELD TRIP</td><td></td><td>18.00</td><td><math>\checkmark</math></td><td>8/1/2017</td><td>Math Competition</td></t<>	113159	LANE	ADAMS	FIELDTRIP	FIELD TRIP		18.00	$\checkmark$	8/1/2017	Math Competition
112657       BRANDON       POLLARD       FIELD TRIP       FIELD TRIP       18.00       ☑       8/1/2017       Math Competition         112322       RYAN       POLLARD       FIELD TRIP       FIELD TRIP       18.00       ☑       8/1/2017       Math Competition         113788       BENJAMIN       POPE       FIELD TRIP       FIELD TRIP       18.00       ☑       8/1/2017       Math Competition         113780       MKAEL       SAVOLA       FIELD TRIP       FIELD TRIP       18.00       ☑       8/1/2017       Math Competition         113940       MIKAEL       SAVOLA       FIELD TRIP       FIELD TRIP       18.00       ☑       8/1/2017       Math Competition         113612       LACEY       SCHAFF       FIELD TRIP       FIELD TRIP       18.00       ☑       8/1/2017       Math Competition         112699       JESSICA       SHEPARDSON       FIELD TRIP       FIELD TRIP       18.00       ☑       8/1/2017       Math Competition         113504       TAYLOR       SICKAU       FIELDTRIP       FIELD TRIP       18.00       ☑       8/1/2017       Math Competition         113757       MARISSA       YOUNG       FIELDTRIP       FIELD TRIP       18.00       ☑       8/1/2017	113776	ARJANG	ARYANFARD	FIELDTRIP	FIELD TRIP		18.00	$\checkmark$	8/1/2017	Math Competition
112322       RYAN       POLLARD       FIELDTRIP       FIELD TRIP       18.00       ☑       8/1/2017       Math Competition         113788       BENJAMIN       POPE       FIELDTRIP       FIELD TRIP       18.00       ☑       8/1/2017       Math Competition         113940       MIKAEL       SAVOLA       FIELDTRIP       FIELD TRIP       18.00       ☑       8/1/2017       Math Competition         113612       LACEY       SCHAFF       FIELDTRIP       FIELD TRIP       18.00       ☑       8/1/2017       Math Competition         112699       JESSICA       SHEPARDSON       FIELDTRIP       FIELD TRIP       18.00       ☑       8/1/2017       Math Competition         113504       TAYLOR       SICKAU       FIELDTRIP       FIELD TRIP       18.00       ☑       8/1/2017       Math Competition         113577       MARISSA       YOUNG       FIELDTRIP       FIELD TRIP       18.00       ☑       8/1/2017       Math Competition         112770       MARISSA       YOUNG       FIELDTRIP       FIELD TRIP       18.00       ☑       8/1/2017       Math Competition         112770       MARISSA       YOUNG       FIELDTRIP       FIELD TRIP       18.00       ☑       8/1/2017	112657	BRANDON	POLLARD	FIELDTRIP	FIELD TRIP		18.00	$\checkmark$	8/1/2017	Math Competition
113788       BENJAMIN       POPE       FIELD TRIP       FIELD TRIP       18.00       ☑       8/1/2017       Math Competition         113940       MIKAEL       SAVOLA       FIELD TRIP       FIELD TRIP       18.00       ☑       8/1/2017       Math Competition         113612       LACEY       SCHAFF       FIELD TRIP       FIELD TRIP       18.00       ☑       8/1/2017       Math Competition         112699       JESSICA       SHEPARDSON       FIELD TRIP       FIELD TRIP       18.00       ☑       8/1/2017       Math Competition         113504       TAYLOR       SICKAU       FIELD TRIP       FIELD TRIP       18.00       ☑       8/1/2017       Math Competition         113757       MARISSA       YOUNG       FIELD TRIP       FIELD TRIP       18.00       ☑       8/1/2017       Math Competition         112770       MARISSA       YOUNG       FIELD TRIP       FIELD TRIP       18.00       ☑       8/1/2017       Math Competition         112770       MARISSA       YOUNG       FIELD TRIP       FIELD TRIP       18.00       ☑       8/1/2017       Math Competition	112322	RYAN	POLLARD	FIELDTRIP	FIELD TRIP		18.00	$\checkmark$	8/1/2017	Math Competition
113940     MIKAEL     SAVOLA     FIELD TRIP     FIELD TRIP     18.00     ☑     8/1/2017     Math Competition       113612     LACEY     SCHAFF     FIELD TRIP     FIELD TRIP     18.00     ☑     8/1/2017     Math Competition       112699     JESSICA     SHEPARDSON     FIELD TRIP     FIELD TRIP     18.00     ☑     8/1/2017     Math Competition       113504     TAYLOR     SICKAU     FIELD TRIP     FIELD TRIP     18.00     ☑     8/1/2017     Math Competition       113757     MARISSA     YOUNG     FIELD TRIP     FIELD TRIP     18.00     ☑     8/1/2017     Math Competition       112770     MARISSA     YOUNG     FIELD TRIP     FIELD TRIP     18.00     ☑     8/1/2017     Math Competition       112770     MARISSA     YOUNG     FIELD TRIP     FIELD TRIP     18.00     ☑     8/1/2017     Math Competition	113788	BENJAMIN	POPE	FIELDTRIP	FIELD TRIP		18.00	$\checkmark$	8/1/2017	Math Competition
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112699       JESSICA       SHEPARDSON       FIELD TRIP       FIELD TRIP       18.00       ☑       8/1/2017       Math Competition         113504       TAYLOR       SICKAU       FIELD TRIP       FIELD TRIP       18.00       ☑       8/1/2017       Math Competition         113757       MARISSA       YOUNG       FIELD TRIP       FIELD TRIP       18.00       ☑       8/1/2017       Math Competition         112770       MARISSA       YOUNG       FIELD TRIP       FIELD TRIP       18.00       ☑       8/1/2017       Math Competition         112770       MARISSA       YOUNG       FIELD TRIP       FIELD TRIP       18.00       ☑       8/1/2017       Math Competition	113612	LACEY	SCHAFF	FIELDTRIP	FIELD TRIP		18.00	$\checkmark$	8/1/2017	Math Competition
113504       TAYLOR       SICKAU       FIELD TRIP       FIELD TRIP       18.00       Image: Constraint of the constraint of t	112699	JESSICA	SHEPARDSON	FIELDTRIP	FIELD TRIP		18.00	$\checkmark$	8/1/2017	Math Competition
113757       MARISSA       YOUNG       FIELD TRIP       FIELD TRIP       18.00       Image: Constraint of the constraint of t	113504	TAYLOR	SICKAU	FIELDTRIP	FIELD TRIP		18.00	$\checkmark$	8/1/2017	Math Competition
112770       MARISSA       YOUNG       FIELDTRIP       FIELD TRIP       18.00       Image: Comparison of the competition of the competiti	113757	MARISSA	YOUNG	FIELDTRIP	FIELD TRIP		18.00	$\checkmark$	8/1/2017	Math Competition
Disapprove Approve	112770	MARISSA	YOUNG	FIELDTRIP	FIELD TRIP		18.00	$\checkmark$	8/1/2017	Math Competition
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										Disapprove Approve

# **Customer Groups**

#### **Creating a Customer Group**

You can use customer groups for reports or to assign fees to a group of students (Mass Fees).

1. In InTouch Manager click on the Misc. Tab and then Customer Groups

🥼 File Help		
South St.	Customers	
Account Setup	Students	Customer Groups
	Non-Students	Dynamic Customer Groups
Reports	Fees and Billing	Quick F
	Mass Fees	Mass Account Billing
Functions	Mass Fee Adjustment	Account Charge Adjustment
	Fee Batch Management	Account Refund
Misc	Schedules	

2. For a new customer group, enter the description of the group in a blank line (ex: Student Council)

Site		
SOUTH MIDDLE	SCHOOL	~
Description		
Student Council		

3. Select the students for that group and click *Add* to add those students to the group (on the right side of the screen).

Non-Members				
Customers				
SOUTH MIDDLE SCHOO	L v	All		
	Customer # 🗸 🗸	Students ~ /	Active 🚿	/
Customer #	Last Name 🔺	First Name	Grade	^
112911	HULL	ASHONTE	07	
112912	HULL	JUSTIN	07	
112913	HUMMEL	SYDNEY	05	
112914	HUNI	BRIDGET	06	
112544	HUNI	MAXWELL	08	
112915	HURTLEY	DALLY	06	
112916	JACOBSEN	SYDNEY	06	

Customer #	Last Name	<ul> <li>First Name</li> </ul>	Grade
112784	BACHTOLD	ASHER	06
112787	BARRETT	ZOEY	05
113475	BATES	ANDREW	07
113639	BIANCHI	SOPHIA	06
113269	GAARSLAND	SAMANTHA	06
113693	GROAT	BRIAN	08
112922	JOHNSON	GRANT	07

Note: There is not a Submit or Save button on this screen. It saves as you go.

- 4. When you are finished adding students to the group, click *File* and then *Exit*.
- 5. Your customer group is complete and will now be available to use in Reports or Mass Fees

#### Importing Customer Groups

InTouch allows the option to import a customer group list from an external file. This could prove useful when modifying an existing customer group to create a new customer group, when the customer group information is available in another system such as Infinite Campus, or when a list is provided to you from someone else such as a coach providing a team roster or a club sponsor. The import file must be a tab delimited file with only student ID numbers.

1. Modify the file for import – if you receive a list of students in Excel, open the Excel file and click on File, then click Save AS.

**Note:** The only information used in the import is the student ID number. Delete any other information from the spreadsheet including headers.



- 2. Choose the location where you want to save the file & enter a file name
- 3. Choose the file type "Text (Tab Delimited)". The import will only work with a tab delimited file. Click Save.

File name:	TEST 15-16 football re	oster import							¥
Save as type:	Text (Tab delimited)								×
Authors:	Smith, Lisa		Tags: Add a tag	Title	Add a title				
de Folders					Tools	•	Save	Cancel	

- 4. Close the file.
- 5. From InTouch Manager, click on the Misc Tab and then Customer Groups

ø	InTouch Manager - [Misc]					
File Help						
South .	Customers					
Account Setup	Students	Customer Groups				
	Non-Students	Dynamic Customer Groups				
Reports	Fees and Billing	Quick Help				
	Mass Fees	Mass Account Billing				
Functions	Mass Fee Adjustment	Account Charge Adjustment				
	Fee Batch Management	Account Refund				
Misc	Schedules					
and the second sec						
Setup	Course Fees	Schedule Interface Settings				

6. Enter a name for the new group on a blank line

Site		
SOUTH MIDDLE S	CHOOL ~	
Description		
Student Council		
Football Team		

7. Click on File, and then Import (Append to Existing)

8. Browse to the file you saved. Double click on the file name or click Open.

Google Drive Recent places	Google Drive Shortcut 1.66 KB	DAutomationHC39XS IDAutomationHC39XS IDAutomation
PC This PC	InTouch Credit Card Reconciliation Shortcut 1.51 KB	publication 503 Adobe Acrobat Document 2.18 MB
Downloads	Silverlight_x64 Self-Extracting Cabinet Microsoft Corporation	TeamViewerQS TeamViewer 7.0.17271.0
Pictures Videos Windows (C:)	teamviewerqs_en-idcs6k3xpn TeamViewer 9.0.31064.0	TEST 15-16 football roster import Text Document 41 bytes
DistrictOffice (\\[     Network	TEST 15-16 football roster import Microsoft Excel Worksheet 7.47 KB	, , , , , , , , , , , , , , , , , , ,
File	name: TEST 15-16 football roster import	<ul> <li>✓ All files (*.*) ✓</li> <li>Open Cancel</li> </ul>

**Note:** If a student ID is listed twice in the import or you have any information other than student IDs in the file, the following error message will appear:

1		×
	Cannot read file from disk. Original error: Cannot add an entity with a key that is already in use.	
	ОК	

9. The customer list will populate.

Members				
Customer #	Last Name	Last Name 🔺		Grade
112369	ABBAJAY		BUBBA	10
113159	ADAMS		LANE	11
113306	AMBROSE		NATALIE	11
112560	KEETON		DAVID	09
112290	KERANEN		MITCHELL	12
113875	NOWELL		JACOB	09
112635	OGILVIE		AUSTIN	11
112703	SMITH		SPENCER	11
113361	SNYDER		ANDREW	12
113699	WETZEL		ETHAN	10
112354	WITT		DILLON	12

- 10. When you are finished adding students, click File and then Exit
- 11. Your customer group is complete and will now be available to use in Reports or Mass Fees

# **Creating an Item Group**

Item groups can be created for report purposes so that you can run a single report for multiple items. For example, if Student Council has an ECA fee and a Leadership Conference field trip fee, you can create an item group with both items.

Item groups can be used on the following reports:

- Customer Purchases by Item Group to see which customers have paid for items in an item group
- Customer Fine/Fee Listing Detail to see which customers have not yet paid for items in an item group

**IMPORTANT:** Do not alter the predefined item groups titled ECA Fees, Optional Donation Items and Tax Credit.

1. In InTouch Manager select the Account Setup Tab and then Item Groups.



2. For a new Item Group, enter the description of the group in the blank line (ex: Grade 6 Fees). Hit the *Tab* button on your keyboard once to save after you've entered a description.

Groups	
Description	
ECA Fees	Delete
Optional Donation Items	Delete
Tax Credit	Delete
Grade 6 Fees	Delete

3. In the *Not In Group* field on the left side of the screen, select the items you want to add and click the *Add* button to add those items to the group on the right side of the screen.

Not In Group				In Group			
Search				Item #	Desc	Price	Site
Hancock Elementary S	School	~ 🗆 A	I	TC31GRADE6	HANC ECA FEE GRADE 6	25.00	Hancock Elementary School
	Item #	~ Active ~	~				
ltem #	Desc	Price	^				
TC31GRADE1	HANC ECA FEE GRADE 1	20.00					
TC31GRADE2	HANC ECA FEE GRADE 2	20.00					
TC31GRADE3	HANC ECA FEE GRADE 3	20.00					
TC31GRADE4	HANC ECA FEE GRADE 4	20.00		_			
TC31GRADE5	HANC ECA FEE GRADE 5	20.00	Add 🕥				
TC31KINDER	HANC ECA FEE KINDERG	20.00		-			
TC31RUNNINGCLUB	HANC ECA FEE RUNNIN	10.00	Remove				

Note: There is not a Submit or Save button on this screen.

- 4. When you are finished adding items to the group, click *File* and then *Exit* to save your changes.
- 5. Your new Item Group is complete and will now be available to use for reports.

# **Clearing or Reducing Balance of Fines/Fees**

Only the originating site can adjust or clear a fine or fee. Other sites are allowed to accept payments on fines or fees, but only the originating site can adjust or clear the fine or fee.

Types of adjustments:

- CLEAR- if the fee/fine was assessed in error or if a student has withdrawn and the fee needs to be removed
- REDUCE or CHANGE Balance for financial fee waivers, students that are enrolling half-way through the year and will only be charged a partial amount, or if a fee was paid on the student's behalf on TouchBase Lite by a grandparent or community member

Ex: If the original fee was \$70 but the student only owes \$50 due to family cap

Option 1: Click on the REDUCE button and enter \$20 to subtract from the original fee amount Option 2: Click on the CHANGE button and enter \$50 to change the fee amount

## Find Where a Fee/Fine Originated:

1. Click on the fine or fee under the student's account in Terminal

Fines (5)	Fees (6)	
Item	Desc/Memo	Amount
□AP-1002	AP CALCULUS	50.00

2. The information on the bottom of the screen will show you where the fee originated (Source Site) and will give you additional details including when the fine was assessed.

Date Assessed:	8/1/2013 9:37:00 AM	Dest Site:	NORTH HIGH SCHOOL
Auto-Fine Date:		Source Site:	NORTH HIGH SCHOOL
Item #:	AP-1002	System:	InTouch
Desc:	APCALCULUS	Fine #:	330

*Note:* If the Source Site is not your site, you will need to contact the Admin. Assistant or Bookstore Manager from that site to have the fine/fee adjusted or removed.

## Adjusting a Fine/Fee

1. Lookup the student by Last Name or Student ID number

112382		Student ~	Active ~	School ID 🛛 🗸
District ID	School ÎD	Last Name	First Name	Grade
112382	112382	BALDESSARI	IAN	11

2. The fines/fees notification will pop up. Click on the *Fines* or *Fees* button as applicable to bring up a list of outstanding items.



3. Click on the item(s) to be adjusted

Fines (3)	Fees (0)	
Item	Desc/Memo	Amount
☑ GOOFY GIRL	District Wide Fee	850.00
□ AP-1002	Payment required before test	10.00
□ ASB-1002	books and paper	1.00

4. Click on either *Reduce Balance* to subtract an amount, or *Change Balance* to enter the new balance due, as a result of the adjustment. Then enter the amount of the adjustment.



Reason Code	
FINANCIAL WAIVER	~
	ок

7. Type a memo as needed to record additional information (Ex: Partial Financial Waiver on 7/1/17)
Partial Financial Waiver on 7/1/17

					_				
~ 1	2 3	3 4	5	6 7	8	9	0 -		Backspace
q	w	e	r t	у	u	i o	р	[]]	1
Caps Lock	а	s d	f	g h	j	k	;		
Shift	z	x	c v	b	n	m		/	ОК
Space							Cancel		

- 8. Click Ok
- 9. A Confirm Adjustment popup box appears. Click *Yes* to confirm, or *No* to cancel.



# **Clearing a Fine/Fee**

**Note:** Only the originating site can adjust or clear a fine/fee.

1. Lookup the student by Last Name or Student ID number

112382		Student ~	Active ~	School ID 🛛 🗸
District ID	School ÎD	Last Name	First Name	Grade
112382	112382	BALDESSARI	IAN	11

2. The fines/fees notification will pop up. Click on the *Fines* or *Fees* button as applicable to bring up a list of outstanding items.



3. Click on the item(s) to be cleared

Fines (3)	Fees (0)	
Item	Desc/Memo	Amount
GOOFY GIRL	District Wide Fee	850.00
☑ AP-1002	Payment required before test	10.00
☑ ASB-1002	books and paper	1.00

4. Click on the *Clear* button to remove the fine or fee

Convert To Fine	Adjust Balance	Pay
--------------------	-------------------	-----

5. A Reason Code popup box appears. Select the most appropriate Reason Code from the drop down list and click *OK*.

	~
ОК	1
	ОК

6. <u>Type a memo as needed to record additional information (Ex: Principal Approved on 7/1/17)</u>

Principal Approved on	7/1/17	
~ 1 2 3	4 5 6 7 8 9 0 - =	Backspace
q w e	rtyuiop[	1
Caps Lock a s	d f g h j k l ;	
Shift z :	cvbnm,./	ОК
	Space	Cancel

- 7. Click Ok
- 8. A Confirm Clear Fine/Fee popup box appears. Click Yes to confirm, or No to cancel.



# Pre-EOP Voids & Post-EOP Adjustments

In InTouch there are two types of corrections: pre-EOP and post-EOP.

*Note:* Adjustments to reallocate tax credit donations can only be done <u>within the same school year</u>. Tax credit donations can only be reallocated to other tax credit items.

- If an error is discovered prior to EOP (pre-EOP), the transaction should be voided and entered correctly
- If an error is discovered after the EOP (post-EOP), several options are available:
  - Wrong Customer adjustment
  - Wrong Item adjustment
  - o Journal Entry for donations being reallocated to multiple items or multiple students

#### **Pre-EOP Void**

- 1. Find the receipt number to void (found in several places including EOP, Student History, etc.)
- 2. Select Adjust Receipt tab (found under the More terminal tab)

Adjust Receipt

3. Click *OK* to enter Adjustment Mode (note mode at top of terminal screen) Adjustment Mode



4. Enter the receipt number

600 Receipt #					
Receipt#	Date	District ID	Last Name	First Name	Total
600	6/27/2017	112461	DUVENICK	MIKAYLA	88.00

- 5. Click on the receipt to be voided and click OK
- 6. The detail of the selected receipt is displayed
- 7. Check the box beside each line item on the receipt to be voided.

ltem #	Description	Total
☑ AP-1005	AP HISTORY	8.00
✓ YRBK-1001	YEARBOOK	80.00

8. Select Void

All Wrong Wrong Refund Void

9. On the pop up screen use the drop down to select a Reason Code and select *OK* Reason Code

Neason Coue		
CASHIER ERROR	`	~
	ок	

10. To Confirm Void, select Yes to confirm or No to cancel



- 11. A receipt will print out **Note:** The receipt will then be a \$0 in your final Terminal EOP, but not show on student ledgers, etc., as it is considered an error correction.
- 12. Retain your documentation for the adjustment
- 13. Re-enter the sale correctly, if appropriate. For example, if a check was entered as cash, void the entire transaction and re-do correctly.

# **Post-EOP Corrections**

Wrong Item and Wrong Customer adjustments can only be done for the <u>full amount</u> of a line item. Partial adjustments can only be done via Journal Entry (pg 35).

# **Post-EOP Correction -Wrong Customer**

These adjustments function similarly to the void. However, these are only available <u>after</u> end of period (EOP) has been completed. This function will not change a dollar amount of the item(s) on the receipt but will move the receipt to another item/student. Your documentation for the adjustment should be retained.

1. Select Adjust Receipt function

Adjust Receipt

2. Enter the receipt number or last name to find the correct receipt

512				Receipt	# ~
Receipt#	Date	District ID	Last Name	First Name	Total
512	6/7/2017	NMEKPBKK	Testing	Tom	150.00

- 3. Select the receipt to adjust and select OK
- 4. On the selected receipt, the individual lines show and are treated separately. Click each line that needs to be changed to a different customer.

ltem #	Description	Total
<mark>⊠</mark> 8122	ECA - BAND	150.00

*Note:* Line items on a receipt can only be adjusted once. Once you have performed a Wrong Customer adjustment for each line item on a receipt, you will no longer be able to adjust the original receipt.

5. Select Wrong Customer for the line(s) that are being adjusted



6. On the pop up screen use the drop down to select a Reason Code and select *OK* Reason Code



7. Search for the correct customer by last name or ID number

stewart		Student	Active ~	Last Name 🖂
District ID	School ID	Last Name	First Name	Grade
112717	112717	STEWART	ELIZABETH	10

8. Click OK when the correct customer is selected



9. To Confirm Wrong Customer, select Yes to confirm or No to cancel



10. The receipt will print

11. Retain your documentation for the adjustment

# **IMPORTANT NOTE REGARDING WRONG CUSTOMER ADJUSTMENTS**

The data elements from the original receipt will NOT change as a result of a wrong customer adjustment. This will affect tax credit donations & ECA fees. This is extremely important to prevent personal information of your students and parents from displaying on other people's receipts.

Please email Evelyn Valle with a copy of the corrected (adjusted) receipt and the correct donor first and last name and mailing address. Evelyn will update the donor information.

#### **Post-EOP Correction - Wrong Item**

1. Select Adjust Receipt function

Adjust Receipt

2. Enter the receipt number or last name to find the correct receipt

641				Receipt	t # ~
Receipt#	Date	District ID	Last Name	First Name	Total
641	7/3/2017	112717	STEWART	ELIZABETH	150.00

- 3. Select the receipt to adjust and select OK
- 4. On the selected receipt, the individual lines show and are treated separately. Click each line that needs to be changed to a different item.

ltem #	Description	Total
<b>⊠</b> 8122	ECA - BAND	<b>1</b> 50.00

*Note:* Line items on a receipt can only be adjusted once. Once you have performed a Wrong Item adjustment for each line item on a receipt, you will no longer be able to adjust the original receipt.

5. Select Wrong Item for the line(s) that are being adjusted



6. On the pop up screen use the drop down to select a Reason Code and select OK

Reason Code	
WRONG ITEM	~
	ОК

7. <u>Search for the correct item by item number or description</u>

eca - chorus		NORTH HIGH SCHOOL $\sim$	Description ~
ltem #	Desc	ription	Price
8144	ECA	- CHORUS	80.08

**Note:** <u>The amount paid on the original receipt will be transferred, despite what the default item amount is.</u> Since the original donation in the example above was for \$150, the full amount will be moved from Band to Choir, even though the default amount for Choir is \$80.

8. Click OK when the correct customer is selected



9. To Confirm Wrong Item, select Yes to confirm or No to cancel



- 10. The receipt will print
- 11. Retain your documentation for the adjustment

## **Journal Entries**

Any adjustments where the full donation amount is not being reallocated via a Wrong Item or Wrong Customer adjustment will need to be done via a Journal Entry by Evelyn Valle. A Journal Entry would also be required in scenarios where a donation is being reallocated to multiple items or multiple students.

Please email Evelyn the following information:

- Donor name
- The donor's request to reallocate their tax credit donation
- The receipt number for the original donation
- The student(s) name(s) and/or item(s) the donation is being reallocated to (if not clearly stated in the donor's request)

Journal Entries would also need to be done to reallocate tax credit donations made on TouchBase Lite (the community member website). To see donations that have been made on TouchBase Lite you can run a Customer Purchases by Item Group Report using the following criteria:

- a) Item Group Tax Credit
- b) Customers All
- c) Date Range July 1 to the current date
- d) Item Data Value leave blank
- e) Memo leave blank
- f) Sort By Last Name
- g) Misc click Rollup Transactions and Show Customer ID
- h) Group By Item
- i) Show Report

# Refunds

Refunds entered in InTouch are non-cash transactions and are only used to document a refund due to a student or a non-student patron. Cashiers do not issue cash refunds through their terminal, but rather record the transaction and complete a Refund Request Form (page 46) and submit to the Business Office for final refund processing. Because cash refunds are not processed through the cash drawer, refund transactions entered in InTouch have no effect on the daily cash count or on the bank deposit. The following steps are used to record a refund and to initiate a refund reimbursement.

1. Select Adjust Receipt function in Terminal

Adjust Receipt

2. Search the receipt number or last name to find the correct receipt to refund

643				Receip	t # ~
Receipt#	Date	District ID	Last Name	First Name	Total
643	7/3/2017	112717	STEWART	ELIZABETH	150.00

- 3. Select the receipt to refund and select OK
- On the selected receipt select the line(s) that are to be refunded and click OK
   Note: Each line item checked may be refunded all or partially

tem #	Description	Total
Z 8144	ECA - CHORUS	150.00

5. Select *Refund* 

All Wrong Wrong Customer Item	Refund
----------------------------------	--------

6. Select Accounts Payable as the Refund Type and enter the refund amount

ltem	Tender	Paid	Refund Type	To Card	Refund Amount
ECA - CHORUS	Check	150.00	Accounts Payable 🛛 🗸		150.00

- 7. Select *OK* when complete
- 8. On the pop up screen use the drop down to select a Reason Code and select *OK* Reason Code



- 9. Print 2 copies of the receipt one for the customer and the other to attach to the Refund Request Form (page 46)
- Complete a Refund Request Form to initiate the refund to the customer. Send a re-print of the original receipt and copy of the refund receipt with the Refund Request Form to Michele Sndier. *Note:* Refunds are processed by Accounts Payable within 2-3 weeks of receipt.

## **Credit Card Refunds**

Sites cannot process credit card refunds. This includes any transactions done through TouchBase or TouchBase Lite. Refunds must be processed at the District Office level since sites can't adjust another site's receipts, and website transactions are treated as a separate site. Send the completed Refund Request Form (page 46) and copy of original receipt to Michele Snider.

# **Reprinting Receipts**

#### **Re-Print a Receipt through Terminal Button**

- 2. Find the receipt number by either looking at the customer's history or in one of the reports.
- 3. In Terminal, select the *Reprint Receipt* button



4. Enter the receipt number to be printed and click OK.



#### **Re-Print a Receipt through Terminal - Customer History**

- 1. Lookup student
- 2. Click on the Customer History button

Customer History

3. Select the Receipt List tab

Receipts Receipt List Fines Fees Account Notes

4. Find the receipt you want to print and click the *Reprint* button

	Receipts	Receipt	List	Fines	Fees	Acco	unt	Notes			
	Receipt	#	Dat	e		Ar	nou	nt			
L	630		6/28	/2017 10	:06 AM			\$0.50	View	Email	Reprint
I	576		6/20	/2017 3:4	41 PM			\$55.00	View	Email	Reprint
I	573		6/20	/2017 3:	30 PM			\$160.00	View	Email	Reprint

#### Re-Print a Receipt through InTouch Manager – Reprint Receipt Report

1. Go to the Reports tab



3. Enter the receipt number and click the *Show Report* 

Site 🛞
NORTH HIGH SCHOOL
Receipt
Receipt #
123
C Receipt #
×
C By Terminal # and Date Range
Terminal: 🗸 🗸
7/ 3/2017 $$ to 7/ 3/2017 $$
Show Report

## **Re-Print a Receipt through InTouch Manger – Search Receipts**

1. Go to the Functions tab and then Search Receipts



2. You can search for a receipt by multiple search criteria such as last name, receipt number, date, check #, etc. Select your search criteria in the search field using the drop down menus and enter the values you are searching for. Click the *Search* button when you've entered all of your search criteria.

Cillena				
Field		Operator	Value	
Last Name	~	ls 🗸	Abbajay	Remove
	~	~		
				Search

3. Select the receipt you want and then click *Reports* and *Reprint Receipt* 

Reports + Export +	Report +							
Receipt #	Line #	Date	Customer ID	Last Name	First Name	^		
637	1	6/29/2017	112369	ABBAJAY	BUBBA			
637	2	6/29/2017	112369	ABBAJAY	BUBBA			
637	3	6/29/2017	112369	ABBAJAY	BUBBA			
564	1	6/19/2017	112369	ABBAJAY	BUBBA			
560	1	6/8/2017	112369	ABBAJAY	BUBBA			

# **Reports**

To access the InTouch Reports you will need to login to InTouch Manager. Click on the *Reports* tab to access all of the reports.

A			
	Revenue		
Account Setup	Revenue Summary by Account	Revenue by Account Code	
Reports	Revenue by Account Code, Item	Revenue by Tender	
	Revenue by Account Code, Item with Tax	Tender Report	
Functions	EOP Cash Denominations		

Once the report is run and shown on the screen, you have options to print or to export to several formats including PDF and Excel.

🧳 Customer Ledger			
i 🕲 🕲 🛃   🕅 🔌 1	of 2 🕨 🎽 🛍 🎯 🎒	- 100% -	
		Acrobat (PDF) file	7/9/2013 2:12 PM
	Custon	CSV (comma delimited)	
	Custom	Excel 97-2003	
	Dysart⊦	Rich Text Format	
	11425 I El Mirad	TIFF file	
Dates 6/1/2013 - 7/9/2013	Li mitug	Web Archive	
Excludes Charges On Account Includes Deposits On Account			

#### **Revenue Reports**

- **Revenue Summary by Account** shows a summary of revenue collected by fund and account code during a specified date range
  - 1. Date Range enter starting and end dates
  - 2. Funds select the checkbox for All unless you are looking for a specific fund (ex: 526 Tax Credit)
  - 3. Revenue Collected select For site, by all sites
  - 4. Select *Include* for the remaining options
  - 5. Click Show Report

Fund	Account Code	Account Description	Account Total
526	0356616011-1791	Band - TC	\$25.00
526	0356616014-1791	Orchestra - TC	\$130.00

- **Revenue Summary by Account Code, Item** shows revenue collected by account code and item number during a specified date range. The report includes customer names and receipt numbers.
  - 1. Date Range enter starting and end dates
  - 2. Account Code defaults to *All Account Codes*, but can be changed to a specific account code (Ex: Student Council tax credit account XX56616501-1791)
  - 3. Revenue Collected select For site, by all sties
  - 4. Select Include for all the remaining options
  - 5. Rollup Transactions select No
  - 6. Order by you can sort the report by Receipt Number, Last Name, Item Number or Date

#### 7. Click Show Report

Fund	Account						
526	025661650	1-1791		Student Council- TC			
Item							
TCFTSTU	COSTATE						
Receipt#	Date	EOP Date	Item	Customer	Memo	<u>Total</u>	
46832	1/10/2017	1/10/2017	ECA FEE STUCO STATE	Eckstein, Aidan, 110712	S	85.00	

- **Tender Report** shows the list of receipts by customer for a specified date range and which tender type (cash, check, credit card, etc.) was used
  - 1. Terminal select the terminal for which you are running the report
  - 2. Date Range enter starting and end dates
  - 3. Deposit Reference leave blank
  - 4. Post-EOP Voided Items *Exclude*
  - 5. Click Show Report

Reconcile #	: 142		Deposit Reference: IT03160823D, IT03160823D								
Site: Basha High School Ten			Terminal: 1	Terminal: 1 Cashier: Skocypec, Carol							
Receipt #	Date	Customer#	Name	Cash	Check	Deposit Total	Credit	Account	Other	Total	
21690	8/23/2016	376211	Watts, Noah	\$0.00	\$0.00	\$0.00	\$96.00	\$0.00	\$0.00	\$96.00	
21691	8/23/2016	108571	Dulaney, Alliya	\$20.00	\$0.00	\$20.00	\$0.00	\$0.00	\$0.00	\$20.00	
21696	8/23/2016	358615	Milner, Morgan	\$0.00	\$60.00	\$60.00	\$0.00	\$0.00	\$0.00	\$60.00	
21700	8/23/2016	120897	Garden, Robert	\$0.00	\$60.00	\$60.00	\$0.00	\$0.00	\$0.00	\$60.00	

#### **Customer Reports**

- **Customer Ledger w/ Account** provides all revenue transactions for a selected student or non-student during a specified date range.
  - 1. Customer find student or non-student you would like to run the report for
  - 2. Date Range enter starting and end dates
  - 3. NSF Items Include
  - 4. Item Group leave blank
  - 5. Report Header Site Info
  - 6. Click Show Report

Receipt#: 508

BUBBA ABBAJAY PO BOX 279 YOUR TOWNE AZ	12345		Customer Id: 112369 Phone Number: (253) 922-6077 Grade: 10
: 508	Origin Site:	NORTH HIGH SCHOOL	

Date/Time: 6/7/2017 1:31 PM								
Item	Item Description	Site	Memo		Amount			
AP-1005	APHISTORY	NORTH HIGH SCHOOL			\$8.00			
ATHL-1003	ATHLETICS FUNDRAISER	NORTH HIGH SCHOOL			\$12.50			
YRBK-1001	YEARBOOK	NORTH HIGH SCHOOL			\$80.00			
				Total:	\$100.50			

- **Customer Purchases by Item** provides a listing of all students/non-students who have purchased a specific item. This is a helpful report to provide a yearbook advisor a list of students that have a yearbook due to them, complete with a signature line. Or provide a teacher with a list of students who have paid for their field trip.
  - 1. Item select an *Item*
  - 2. Customers defaults to All
  - 3. Date Range enter starting and end dates
  - 4. Exclude Adjustments leave all checkboxes blank
  - 5. Item Data Value leave blank
  - 6. Memo leave blank

- 7. Sort by you can sort the report by Last Name, Date or Price
- 8. Misc. check the boxes for all except Show Signature Line (unless applicable)
- 9. Click Show Report

ltem #: Item Desc:	YRBK-1001 YEARBOOK				
Account Code:	232.0000.1745.300.0	00.590			
Date	Customer ID	Name	Grade	Qty	Total
6/7/2017	112369	ABBAJAY, BUBBA	10	2	\$160.00
6/7/2017 6/7/2017	112369 113159	ABBAJAY, BUBBA ADAMS, LANE	10 11	2 5	\$160.00 \$400.00

- Customer Non-Purchases by Item provides a listing of all students who have <u>not</u> purchased a specific item. This is a helpful report to run to see which students have not yet paid their grade level fees or did not purchase a yearbook.
  - 1. Item select an *Item*
  - 2. Date Range enter starting and end dates
  - 3. Customers run report by Type, Status (Students, Active) or Customer Group (Grade Levels)
  - 4. Click Show Report

Item #: TC46GRADE1	Item Desc: AUXI ECA FEE GRADE 1			
CustomerID	Name	Grade		
345770	Garlington, Celeste Moon	01		
357436	Bonham, Lindsay Grace	01		
357439	Cagle, Jameson Beau	01		

- Customer Purchases by Item Group Report provides a listing of all customers who have purchased a specific item or made donations. This is a helpful report to run to see which customers have made a tax credit donation to write thank you letters.
  - 1. Item Group *Tax Credit* (Community Member donations) or *Optional Donations* (parent donations)
    - Note: You will need to run the report twice since you can only select one item group at a time
  - 2. Customers All
  - 3. Date range July 1 through the current date
  - 4. Exclude Adjustments Check "Journal Entry " Only
  - 5. Item Data Value leave blank
  - 6. Memo leave blank
  - 7. Sort By- Last Name
  - 8. Misc Check "Show Customer ID" only
  - 9. Group by Item
  - 10. Click Show Report

Item #: Item Desc: Account Code:	TCOP08GRADE3 DONATION 526.610.1000.1791	GRADE 3 6000.				
<u>Date</u> 12/27/2021	Customer ID 388	<u>Name</u> Taelyn	<u>Grade</u> 04	Address W Mesquite St Chandler, AZ 85225	Qty 1	<u>Total</u> \$130.00
Item #: Item Desc: Account Code:	TCOP08GRADE5 DONATION 526.610.1000.1791	GRADE 5 .6000.				
Date 12/27/2021	<u>Customer ID</u> 3688	<u>Name</u> Georgia	<u>Grade</u> 06	Address W Mesquite St Chandler, AZ 85225	Qty 1	<u>Total</u> \$150.00

# • Customer Fine/Fee Ledger – listing by student of their outstanding fines/fees

- 1. Type click the bubble for *Fines and Fees*
- 2. Customers run the report for a specific Customer, Grade or Customer Group
- 3. Fines/Fees From All Sites Include to see all of a student's fines/fees
- 4. Paid/Cleared Fines/Fees *Exclude*
- 5. Range select All
- 6. Report Header Site Info
- 7. Click Show Report

BUBBA ABBAJAY PO BOX 279 YOUR TOWNE AZ 12345 Customer Id: 112369 Phone Number: (253) 922-6077 Grade: 10

Date	Site	Туре	Fine/Fee#	Fine/Fee Description	Memo		Amount
5/26/2016	NORTH HIGH SCHOOL	Fine	386	AP CALCULUS			\$89.00
						Amount Due:	\$89.00
6/9/2016	NORTH HIGH SCHOOL	Fee	439	IEE MISC			\$1.00
						Amount Due:	\$1.00

- **Customer Fine/Fee Listing Detail** shows line detail of outstanding fines/fees by student, item, account code, grade, etc.
  - 1. Type click the bubble for *Fines and Fees*
  - 2. Date Range enter beginning and end dates
  - 3. Customers run the report for a specific *Customer*, *Grade* or *Customer Group*
  - 4. Item/Account Code defaults to *All*, but you can also run a report by *Item* or *Account Code* to see customers with outstanding fines/fees with those specific criteria only
  - 5. Fines/Fees From All Sites *Include* to see all of a student's fines/fees
  - 6. Paid/Cleared Fines/Fees Exclude
  - 7. Customers From All Sites Exclude
  - 8. Privacy Options *Customer Name*
  - 9. Page Break *None* or choose *Between Customers* if you want each customer to be on their own page 10. Click *Show Report*

BUBBA ABBAJAY

Fine/Fee #	Date	Туре	Item #	Description	Memo	Amount
386	5/26/2016	Fine	AP-1002	AP CALCULUS		\$89.00
439	6/9/2016	Fee	IEE-1004	IEE MISC		\$1.00

- **Customer Fine/Fee Listing Summary** shows a summary of the total due for outstanding fines/fees by student, but no additional details are listed on this report
  - 1. Type click the bubble for *Fines and Fees* unless you only want outstanding *Fines* only or *Fees* only
  - 2. Date Range enter beginning and end dates
  - 3. Customers run the report for a specific *Customer*, *Grade* or *Customer Group*
  - 4. Item/Account Code defaults to *All*, but you can also run a report by *Item* or *Account Code* to see customers with outstanding fines/fees with those specific criteria only
  - 5. Fines/Fees From All Sites Include to see all of a student's fines/fees
  - 6. Privacy Options *Customer Name* or *District Number*

#### 7. Click Show Report

Item: ECA - BAND Date Range: 7/5/2016 - 7/5/2017

#### NORTH HIGH SCHOOL

Customer	Туре	Fines Due
BUBBA ABBAJAY	Fine	\$22.50
LAUREN ALEXANDER	Fine	\$22.50
ANDREW ALJETS	Fine	\$22.50

#### Audit Reports

- Electronic Journal shows ALL transactions within a date range you specify. This is a helpful tool for when you need to search by name, amount, check number, etc. This report can be slow to load if the date range is large, so you may want to break down long periods into smaller increments.
  - 1. Date Range enter beginning and end dates
  - 2. Click Show Report
  - 3. Export to PDF so that you can use the search function

<b>₩</b> 100% -	
Acrobat (PDF) file	

Receipt #	Date Time	Customer ID	Customer	Cashier	Туре	
460	6/7/2017 8:30:00 AM	113159	ADAMS, LANE	user1, user1	Reven	nue
Qty	Item #	Desc	Memo			Amount
1	YRBK-1001	YEARBOOK				80.00
1	AP-1003	AP CHINESE				89.00
1	BAND-1001	BAND FEES				50.00
					Total	219.00
				Check		219.00
					456	
					Paid	219.00

#### Deposit Reconciliation – shows deposits (EOPs) by date

- 1. Date Range enter EOP reconcile date
- 2. Click Show Report

EOP Date	Reconcile #	Bank Account Group	Site	Deposit Ref	Cash	Checks	Total
4/11/2017 10:24 AM	657	Wells Fargo District Services	Basha High School	IT03170411D	0.00	0.00	0.00
4/11/2017 10:24 AM	657	Wells Fargo District Services	Basha High School	IT03170411D	30.00	1,270.00	1,300.00
4/11/2017 10:24 AM	657	Wells Fargo District Services	Basha High School	IT03170411D	496.50	45.00	541.50
4/11/2017 10:24 AM	657	Wells Fargo District Services	Basha High School	IT03170411D	559.00	2,342.50	2,901.50
					1,085.50	3,657.50	4,743.00

0.00

Change

• Non-Reconciled Receipts – listing of all non-reconciled receipts with tender (pre-EOP)

- 1. Terminal select terminal number
- 2. Date Range enter beginning and end dates
- 3. Click Show Report

Receipt #	Date	Location Code	CustomerID	Terminal#	Customer	Cash	Check	Debit/Credit	Account	Other	Total
645	7/5/2017	1294	112374	11	ALLEN, CLAY	\$100.50	\$0.00	\$0.00	\$0.00	\$0.00	\$100.50
646	7/5/2017	1294	113867	11	AUSMAN, ELIZABETH	\$38.00	\$0.00	\$0.00	\$0.00	\$0.00	\$38.00
647	7/5/2017	1294	113776	11	ARYANFARD, ARJANG	\$0.00	\$80.00	\$0.00	\$0.00	\$0.00	\$80.00
					-	\$138.50	\$80.00	\$0.00	\$0.00	\$0.00	\$218.50

## • Reprint Receipts - reprint receipt by number, or you can choose receipt from a drop down list

## 1. Enter the receipt Number

#### 2. Click Show Report

Customer #: Date:	113776 7/5/2017 1:01 PM	Receipt: Manual Receipt:	647	Clerk: Terminal:	user11 user11 11	
Qty	Item					Price
1	YRBK-1001 YEARBOOK					80.00
				Si	ubTotal:	80.00
				Ta	ax:	0.00
				To	otal:	80.00
				Cł	heck 1234	80.00
				Cł	hange Due:	0.00

- Receipt Adjustments by Reason Code run reports by a certain reason code to lookup transactions that have been altered or adjusted. For example, Financial Waiver, Withdrawal, Refund, Wrong Customer, Wrong Item, etc.
  - 1. Reason Code select from the drop down menu
  - 2. Adjustment date range Select July 1 from the current fiscal year to the current date
  - 3. Items Select All or chose a specific item from the drop down menu
  - 4. Account code select All
  - 5. Click Show Report

Adjust	djustments By Reason Code Report 8/10/2022 11:26 AM										
Active Inve Adjustmer By Reasor	entory Adjustr ht Date Range h Code: FINAN	ment Reason Co 8/10/2021 to 8 NCIAL WAIVER	des /10/2022								
Receipt#	Date	Customer	D Customer	Memo	Clerk	Adjust Type	Reason				
508509	9/8/2021		, Brooke	Refunded: Ap	proved aft	Refunded	FINANCIAL WAIVER				
Adjusting	Receipt #	Line #	Item		Site	LineT	otal Adjustment				
511081		1	AP EXAM FEE		High School	\$10	.00 - 100.00				
Receipt#	Date	Customer	D Customer	Memo	Clerk	Adjust Type	Reason				
510556	9/13/2021		utong	Refunded: fre	e/reducec	Refunded	FINANCIAL WAIVER				
Adjusting	Receipt #	Line #	Item		Site	LineT	otal Adjustment				
512128		1	PSAT EXAM FE	E - AUX		\$2	5.00 - 25.00				

# **Mass Email Customer Fine & Fee Ledgers**

- 1. Login to InTouch Manager
- **2.** Select the "Function" button
- 3. Click the link titled "Mass Email"



**4.** On the left hand side of the screen it will allow you to select customers you want to send the Fine/Fee Ledgers to. Click the "Select" button to choose the customers.

Customers			- [	Select
Customer #	Last Name	First Name	Grade	e

5. Make sure your site is selected, then click "CTRL" and "A" at the same time to select all students at your stie. When the students are selected their names will be highlighted in blue.

Andersen Element	ary School		
Search	Customer #	Students	✓ Active ✓
Customer Group			
Customer #	Last Name	First Name	Grade
		Garrett	05
		Kennedy	01
		Klinton	05

6. Once all students have been selected and highlighted in blue, click the "Add" button to add them to the mail list on the right hand side of the screen.

	Customer #	Last Name	First Name	Grade
			Isabelle	EC
			Preston	01
			Julian muniari	04 V 1
Add (			Presley	EC
			Sean	01

7. When the students are added to the list on the right click "OK" to save the changes.

Nicklau	IS		03	
Nathaniel 05				
Adriel 04				
			00	~
	Cancel		Ok	

8. Select the following criteria to send Outstanding Fine/Fee Ledgers:

A	То	Guardians			
B	Cc	youremail@cusd8	80.com		
	Bcc				
С	Subject	School Name - O	utstanding Fines & Fees	3	
	Email Type	- Choose ONE			
	Send Unp	aid Fines/Fees	Send On-Account Info	Send Message	
D	Fines/F	ees		$\sim$	
Ø	Date	7/ 1/2016	■ <b>F</b> 2/19/2021		
G	ItemNum			$\sim$	
0	Item Gro	up		$\sim$	

a. To - Guardians

<u>NOTE</u>: Guardian emails import nightly into InTouch from Infinite Campus. Any changes that need to be made to email addresses must be done in Infinite Campus.

**b.** CC – You can copy yourself on the emails that are sent, but this is not a requirement.

<u>NOTE:</u> If you do decide to copy yourself on the email you can set up a rule in Outlook to have all of the emails go into a specific folder so your inbox is not flooded. For instructions, see attachment titled "Create an Outlook Rule for Outstanding Fine & Fee Statements". The Outlook rule will need to be created prior to using the Mass Email feature.

- c. Subject –Outstanding Fines & Fees
- d. Fines/Fees this will send a statement of all outstanding fines and fees for each student
- e. Beginning Date always select 07/01/2016 as the beginning date so the report will include any fines or fees that are outstanding on a student's account since the district began using InTouch.
- f. End Date select the current date
- g. Item Number leave blank
- h. Item Group leave blank

9. Next, in the "Note" section customize the message you would like to be sent in the email.

Send Unpaid Fines/Fees	Send On-Account Info	Send Me
Fines/Fees		$\sim$
Date 7/ 1/2016		
ItemNum		$\sim$
Item Group		$\sim$
Note		
Dear Parent/Guardian,		
There is an outstanding	balance <mark>o</mark> n your student	's account
Payments can be made	online through the Infinit	e Campus

Below is an **example** template that can be customized:

Dear Parent/Guardian,

There is an outstanding balance on your student's account. All payments are due by April 15, 2021.

Payments can be made online through the Infinite Campus Parent Portal or via cash or check at the Front Office (Elem/JH sites) or Bookstore (HS sites).

*If you have any questions or believe this balance is in error, please email Your Name at yourname@cusd80.com.* 

To make a payment online:

- 1. Click the blue "Pay Now" button at the bottom of this email
- 2. Login to the Infinite Campus Parent Portal

3. Once logged in to Infinite Campus, click on the link titled "More" on the bottom left hand side of the screen.

4. Next, click on the "InTouch Fee Payments" link to access the InTouch online payment system.

5. Click on the student for which you want to make a fee payment or donation.

6. After clicking your student's name you will see a red notification window with the amount of unpaid fines/fees. Click the red "View" button to view the list of fines/fees and to make a payment.

For additional information on how to make a fine/fee payment click on the link below: https://www.cusd80.com/Page/106766

Thank you,

Your Name School Name **10.** Once all the information for the Mass Email has been entered, click the "Send" button at the bottom of the screen.



NOTE: Be careful to only click the "Send" button only <u>once</u>. If Fine/Fee Statements are being sent to a large number of people this process may take a few minutes to complete.

**11.** A pop-up message will appear once the process completes and emails are sent to the selected recipients.



**12.** You can confirm your emails have been sent by going to "Status" at the top left hand of the screen and selecting "Batches".



**13.** The list of emails you've sent through the Mass Email feature will appear. The Batches will show by date sent, sender, message type and will include the subject line of the email.

Double click on a batch if you want to see additional details.

DateTime	Sender	Туре	Subject
3/2/2021 3:29 PM		Message	Jr High - Outstanding Fines & Fees
3/2/2021 3:01 PM		Message	Jr High - Outstanding Fines & Fees

**14.** After clicking on the batch you want to view the log view will show you the customer name, email address, delivery status, and when it was delivered. The log viewer will only be available for 30 days after the original email is sent.

Customer	То	Status	Status Message	Status DateTime
Saltonstall	@hotmail.com	Delivered	ОК	3/2/2021 10:59:06 AM

NOTE: If Fine/Fee Statements were sent to a large number of people the list may take a few minutes to complete.

# **Button Editor**

Each site is able to add, change and customize buttons. A button is a shortcut that is linked to a transaction item and an account number. These buttons show up on the *Quick Screen* menu in Terminal.



In InTouch, there are 3 different functions that a button can perform:

- Sell Item attaches an item to the button so it can be used for purchases
- Go To Layer clicking on this button will take the user to another screen/layer
- EOP Transfer quick button to transfer EOP from one terminal to another

**Notes:** A button cannot be set to perform more than one function at a time. Receive Form, Add to Roster and Lockers button functions are currently <u>inactive</u>.

- Log in to InTouch Manager
- Click Functions
- Click Button Editor
- Select Terminal # (remember, button setup is specific and unique to each terminal)
- Select Layer # (generally 1, unless it is a new/different layer)

#### To Add a New Button

1. Click the New button – a blue button will appear in the top left corner of the screen



**Note:** Move the newly created button away from the top left corner, as any new buttons are always created in that corner. Moving the new button eliminates the confusion caused by overlap of new and old in the same spot.

2. In the Function field, select "1 - Sell Item" from the drop down list

Functio	1	
1 - Sell	ltem	~
Item		~

3. Use the drop down list in the *Item* field to search for and select the item to be attached to this new button
Function
1 - Sell Item

1 - Sell	ltem	$\sim$
ltem	TCCHOIR, ECA FEE CHOIR	~
Layer	1	$\sim$

4. In the Appearance section do the following:

a. Label field, enter an appropriate description for your button

- b. Select a different font (if desired)
- c. Select a font size
- d. If you wish to change the font color, click on the "..." button to view your color options, select a color, then click *OK*

	Appearance	e		
	Label	Choir ECA		
	Font	Arial	$\sim$	12 ~
	Alignment	Center ~	Color	
	Image			
Choir ECA				Browse

e. To change the color of your button, click on the *Browse* button located to the right of the initial blue square. Select a background color, style, and click *Open* 



5. When customization is complete, click *Save*. The screen will refresh to reflect any changes made to a button.



# To Modify an Existing Button

a. Click on the button you wish to make changes to and edit the various options



## **Moving Button into Position**

- 1. Click on the button that you wish to move (a red box will appear around the button) Field Trips
- 2. Click and drag it to a different place on the screen
- c. Click the *Save* button when finished

Delete New Save	Save	New	Delete
-----------------	------	-----	--------

#### **Delete a Button**

- 1. Click on the button you want to delete (a red box will appear around the button)
- 2. Click on Delete





# **InTouch/Destiny Interface**

Fine information from Destiny and payment information from InTouch interface nightly beginning at 5 pm. <u>Please keep</u> <u>in mind that Destiny will not update with any payments or adjustments made in InTouch until you've run your EOP</u>. Any fines paid through Touch Base will be updated automatically.

**Important:** Textbook/Library Book fines must be created in Destiny in order for the interface to work! Do not enter payments, adjustments or waivers in Destiny, they should <u>only</u> be entered in InTouch.

# A. Creating a fine for an overdue/lost book:

- 1. Mark the book as lost in Destiny
- 2. The fine will be created and imported into InTouch during the nightly interface

## B. Making a payment on a textbook or library fine:

- 1. Pay against the fine in InTouch
- 2. Do nothing in Destiny; the fine will be marked as paid in Destiny during the nightly interface

# C. Student has a waiver for a textbook or library fine:

- 1. Waive the fine in InTouch
- 2. The fine will be removed in Destiny during the nightly interface

## D. Student returns an overdue/lost book:

- 1. Return the book in Destiny
- 2. The fine will be removed from InTouch during the nightly interface

## E. Student returns a lost book they previously paid for:

- 1. Check in the textbook in Destiny
- 2. Process an Accounts Payable refund in InTouch (page 34)
- 3. Send a copy of the refund receipt and Refund Request Form (page 46) to Michele Snider

Things to remember:

- Books must be marked "Lost" in Destiny and a fine generated in order for the fine to show up in InTouch
- Don't manually create or clear lost book fees in InTouch
- Lost books that have been paid for will not show as paid in Destiny until an EOP is run and the nightly interface has occured
- If a student pays for a lost book and returns the book later, Destiny will show a Refund Due status. The refund due will not show up in InTouch as part of the nightly update. Schools need to establish procedures/timelines for identifying students with a refund due and process the refund in InTouch.

# **Touch Base Lite**

Touch Base Lite is the tax credit donation website for community members. Donations made through Touch Base Lite are not directly linked to a student's account

https://az-chandler-lite.intouchreceipting.com/

For individual receipt copies for community members that have paid through Touch Base Lite:

- 1. Log into Terminal with your site's website password (this is different from your normal login)
  - a. Contact Michele Snider or Lauren Randel if you need your site's website password reset
    - b. Your password should log you into Terminal 1 for the Website
- 2. Select "Non-Student" from the search bar
  - a. All people that have made donations through Touch Base Lite will appear
- 3. Sort by Last Name to find a specific donor
- 4. Find the donor you are looking for and select Customer History to view a copy of their tax credit receipt

To **view all of the tax credit donations** that have been made through Touch Base Lite you can run the "Customer Purchases by Item Group" report through InTouch Manager using the following criteria:

- a) Item Group Tax Credit
- b) Customers All
- c) Date Range July 1 to the current date
- d) Item Data Value leave blank
- e) Memo leave blank
- f) Sort By Last Name
- g) Misc click Rollup Transactions and Show Customer ID
- h) Group By Item
- i) Show Report

# APPENDIX A: REFUND REQUEST FORM

Student's Name:			_
Parent's First Name:	e: Parent's Last Name:		
Is the parent an employee of	CUSD? 🗌 Yes 🗌 No		
Address:			_
Telephone:			_
Reason for Refund:			_
Total Charge	\$		_
Amount Paid	\$		
Form of Original Payment:	□ Cash, check or money orde □ Credit or debit card (Refun	er (Refund will be issued through Accord will be issued electronically)	ounts Payable)
Total Refund	\$		
Account Code			_
Site			_
Employee Signature		Date	_
Site	Administrator Signature	Date	_

# Please forward the completed form with applicable receipts to Cindy Clarke

Cash, check or money order transactions – copy of transaction receipt and copy of refund receipt Credit or debit card transactions – copy of transaction receipt

# APPENDIX B: REQUEST FOR FINANCIAL ASSISTANCE



# REQUEST FOR FINANCIAL ASSISTANCE FOR SCHOOL FEES

STUDENT NAME:	SCHOOL:
HOME ADDRESS:	
PHONE #:	STUDENT ID#:
PARENT/GUARDIAN NAME:	OCCUPATION :
EMPLOYER:	WORK PHONE:
<u>R</u>	EQUEST INFORMATION
School fee(s) you are requesting assistan	nce for:
Please explain why the fee should be wa	ived or reduced:
Parent/Guardian Signature:	Date:
TO BE COMPLETED	<b>BY SITE/DISTRICT ADMINISTRATION</b>
FEE SCHEDULE:	
Amount of fee(s):	
Amount of fee(s) to be waived	
Amount paid:	
TOTAL BALANCE DUE:	
Site/District Approval:	Date:

\*Fee waiver forms must be submitted to the Principal's office for review and approval. Approved waiver forms must be maintained in the Principal's office.